

Minutes of the meeting of the Project Approval Board held on 17.05.2005 to consider AWP&B 2005-06 of the UT of Dadra & Nagar Haveli

1. The PAB meeting to consider the AWP&B of SSA for the year 2005-06 of Dadra & Nagar Haveli was held on 17.05.2005. The meeting was chaired by Ms. Kumud Bansal, Secretary (EE&L), Govt. of India. It is to be noted that, neither the Education Secretary nor the SPD was present in the meeting. The list of Participants is enclosed at Annex-I.

2. Shri R.L. Gohel, Education Officer made a brief presentation on behalf of UT Administration about the demographic and educational profile of the UT. D&NH has 72 (2 are uninhabited) villages including Silvassa. The villages are divided into 11 *Patelads* for the purpose of administration. As per 2001 census the total population of the UT is 2.20 lac comprising 78.99% ST and 1.86% SC population. It is predominately a tribal area. The total literacy rate in the UT was 60.03% - 73.32% among male and 42.99% among female. There are 12 secondary schools and 8 composite higher secondary schools imparting co-education in the UT. There is no college for higher education in Dadra & Nagar Haveli. Shri Gohel reported that there has been no significant progress in implementing the activities of SSA sanctioned last year and assured that speedy progress in this regard would be made year 2005-06.

3. The above presentation was followed by a brief discussion on the proposals, strategy and recommendations. The discussion revolved round the negligible progress made in the SSA. Out of a total allocation of Rs 877.65 lakhs during 2004-05, the expenditure has been only of Rs 10.45 lakhs (1.2%). None of the 34 primary schools and 44 upper primary upgradations sanctioned under SSA till date has been opened – consequently all the 517 teachers sanctioned under SSA are yet to be appointed. The BRC/ CRCs have not been operationalized. The questions raised were mainly on the high rate of dropouts, very slow progress in civil works, non-opening of new schools, non-availability MIS structure etc. The UT has no institution to look after the capacity building of teachers and improvement in quality of elementary education. The civil works was also delayed because of some disputes. The Appraisal Team raised the serious issue pertaining to non-availability of a team or structure which could work full time on SSA. SSA implementation has suffered a great deal because of this reason.

4. The Fact Sheet for the UT is placed at Annex – 2.

5. After a brief discussion, **the PAB approved the following interventions** for Dadra & Nagar Haveli:

- No new primary schools, EGS centers or upper primary schools were sanctioned.
- School grants were sanctioned for 117 (109 government, 8 aided) primary schools and 87 (81 government, 6 aided) upper primary schools.
- Teachers grant was sanctioned for 1144 teachers in government schools and 62 teachers in aided schools.

- Maintenance grants were sanctioned for 183 government schools with own buildings.
- Salary of 243 primary teachers and 274 upper primary teachers sanctioned during previous years were approved for 8 months (as these teachers have not yet been appointed). No fresh teachers were sanctioned.
- Teachers training was approved for 10 days for the 627 existing teachers in position.
- Allocations for one BRC and 11 CRCs were approved as per norms, including 3 resource persons at the BRC and 11 resource persons at the CRC level.
- Allocations at the rate of Rs 600 per child was sanctioned for the 350 identified children. No details have been provided by the UT.
- Allocations @ Rs 500 per school was sanctioned for research, evaluation, monitoring and supervision activities. However, no details of such activities have been provided by the UT.
- Under Innovation, Rs 15 lakhs was approved for girls hostel (3 hostels @ Rs 5 lakhs each).
- No fresh civil works were sanctioned. However, spill over works of Rs 379.15 lakhs were approved.

6. The UT Administration gave the following commitments to improve the implementation of SSA activities.

- i. The civil works activities will be accelerated and construction of additional classrooms will be completed by July, 2005.
- ii. 34 schools sanctioned last year will be opened by February, 2006.
- iii. The construction of BRC building will be completed by February, 2006.
- iv. The dropout rate will be reduced by 10% during the year 2005-06.
- v. The establishment of MIS structure will be given priority. The purchase of three computers and appointment of three data entry persons will be completed by September, 2005.
- vi. The UT Administration will take follow-up action on the recommendations made in the Appraisal Reports of 2004-05 and 2005-06.
- vii. The UT Administration will conduct a Baseline Pupil Achievement Study.

7. The Project Approval Board also emphasised the following issues for implementation by the UT Administration:-

- i) A composite team of at least 5-6 persons drawn from both District Panchayat and Education Department should be constituted to work full time on SSA. If necessary, a few Consultants may also be appointed. The Team will work under the SPD but the work should also be overseen by the Director of Education/Collector.**
- ii) The UT Administration should, in future, prepare a proper AWP&B with suitable write-ups and submit.
- iii) The UT should take immediate action to bring more than 5000 out of school children under the fold of primary education through appropriate interventions.**

- iv) The BRC and CRCs should be made operational at the earliest.
- v) The activities under REMS may properly be worked out and monitoring of all activities of SSA specially quality related parameters should be undertaken.
- vi) The UT has 79% tribal population with some educationally most under-developed tribes like *Worli*, *Konkana* etc. Therefore, the UT must develop tribe specific interventions for the schooling of tribal children utilizing experiences of earlier projects.
- vii) The UT should work out a concrete proposal for covering over 350 disabled children in the UT.
- viii) Since there is no facility for training of teachers and providing academic support to the elementary education, the UT should have an independent institution of its own to take up the work of DIET. This should also assume the responsibility of capacity building of over 775 elementary teachers in the UT.
- ix) Some supplementary materials and worksheets etc. for the tribal children should be developed.
- x) Necessary preparations for the 20-day in-service training of teachers should be made and training of teachers should be given priority.

8. After detailed discussions, the following outlays were approved for Dadra & Nagar Haveli:

A total amount of Rs 734.70 lakhs was approved towards SSA. This includes fresh allocation of Rs 328.05 lakhs and spill over allocation of Rs 406.65 lakhs. The Details are provided in Annex - 3

9. It was directed that the State should also satisfy the following conditions to avail of SSA funds:

- i) The State Government should give a written commitment for meeting its share of the SSA Society.
- ii) First installment of the State share should also be released to the Society within one month of the release of the Central share to the State Society.
- iii) At least 50% of the teachers recruited should be female.
- iv) Teachers appointed against posts created through SSA funds should be made accountable to the VEC for at least the salary payment. The latter would monitor the attendance before releasing the salary.
- v) VECs or equivalent bodies should be constituted and accounts opened to incur expenditure under teachers grant, civil works, maintenance grants, school grants, and other such expenditures, which has to be incurred only through these bodies as per SSA norms.
- vi) The State Government will maintain their level of investment in elementary education as in 1999-2000 and give the details of this to GOI before the release of second

installment. The contribution as State share for SSA will be over and above this investment.

vii) The second installment would only be released after the previous installment of State share has been transferred to the State Implementation Society and substantial progress has been made in expenditure as far as money already released is concerned.

viii) All appointments under the head of management costs should either be on deputation or on contract basis, with all persons being recruited having functional computer literacy.

AWP&B 2005-06 : DADRA & NAGAR HAVELI

SUMMARY OF RECOMMENDATIONS

SI	Intervention	Unit cost	Sanction 2004-05		Achievement 2004-05		Allocations 2005-06			Total 2005-06 (Fresh + Spill)
							Spill over	Fresh allocation		
								Phy	Fin	
			Phy	Fin	Phy	Fin	Phy	Fin	Fin	
1	Out of school strategies									
1.1	EGS - Pry(3 Centres)	0.00845	45	0.38			0.00		0.00	0.00
	EGS - Upper Pry (3 Centres)	0.012	45	0.54			0.00		0.00	0.00
1.2	Bridge coure - Resdn	0.03	2408	72.24			0.00		0.00	0.00
1.3	Bridge coure - non resdn	0.00845	2687	22.71			0.00		0.00	0.00
	Sub Total			95.87			0.00		0.00	0.00
2	Primary Schools									
2.1	New schools		34							
2.2	school grant - govt.	0.02	109	2.18	109	2.18		109	2.18	2.18
2.3	school grant - aided.	0.02	8	0.16	8	0.16		8	0.16	0.16
2.4	TLE for New school	0.10	34	3.40	0	0.00	3.40		0.00	3.40
	Sub Total			5.74		2.34	3.40		2.34	5.74
3	Upper Primary Schools									
3.1	upgradation of P.S to UPS		44							
3.2	school grant - govt.	0.02	81	1.62	81	1.62		81	1.62	1.62
3.3	school grant - aided.	0.02	6	0.12	6	0.12		6	0.12	0.12
3.4	TLE for upper primary schools	0.5	44	22.00			22.00		0.00	22.00
	Sub Total			23.74		1.74	22.00		1.74	23.74
4	Teachers									
4.1	Teachers in new Primary Schools	0.75	68	34.00		0.00	0.00		0.00	
4.2	Additional teachers in existing P.S.	0.75								
4.4	Continuing salary for teachers - LPS	0.75	175	87.50		0.00	0.00	243	121.50	121.50
4.5	Additional teachers in existing UPS.	0.75								
4.6	teachers against P.S to U.P.S.	0.75	44	22.00		0.00	0.00			
4.7	Continuing salary for teachers - UPS	0.75	230	115.00		0.00	0.00	274	137.00	137.00
	Teachers grant									
4.7	teachers grant - govt.	0.005	1144	5.72	744	3.72		1144	5.72	5.72
4.8	teachers grant - aided	0.005	62	0.31	62	0.31		62	0.31	0.31
	Teachers training									
4.9	Teachers training - in service (10 days)	0.007	627	8.78			0.00	627	4.39	4.39
4.11	Teachers training - newly recruited	0.021	517	10.86	192	1.22	0.00	0	0.00	0.00
	Sub Total			284.17		5.25	0.00		268.92	268.92
5	Block Resouce Centre									
5.1	Furniture & equipment	1	0	1.00			1.00		0.00	1.00
5.2	Contingency	0.125	1	0.13				1	0.13	0.13
5.3	TLM grant	0.05	1	0.05				1	0.05	0.05
5.4	Meeting & TA allowance	0.06	1	0.06				1	0.06	0.06
5.5	Salary Co-ordinator	0.75	3	1.50				3	1.50	1.50
	Sub Total	4.78		2.74		0.00	1.00		1.74	2.74
6	Cluster Resouce Centre									
6.1	Furniture & equipment	0.1	11	1.10			1.10		0.00	1.10
6.2	Contingency	0.025	11	0.28				11	0.28	0.28
6.3	TLM grant	0.01	11	0.11				11	0.11	0.11
6.4	Meeting & TA allowance	0.024	11	0.26				11	0.26	0.26
6.5	Salary Co-ordinator	0.75	17	8.50				11	5.50	5.50
	Sub Total			10.25		0.00	1.10		6.15	7.25

SI	Intervention	Unit cost	Sanction 2004-05		Achievement 2004-05		Spill over	Fresh allocation		Total 2005-06 (Fresh + Spill)
			Phy	Fin	Phy	Fin		Phy	Fin	
7	Others									
7.1	Provision For disabled Children	0.006	350	4.20			0.00	350	2.10	2.10
7.2	Maintenance and repair grant	0.05	183	9.15			0.00	183	9.15	9.15
7.3	Community mobilisation	0.0006	660	0.40			0.00	660	0.40	0.40
7.4	Research, evaluation, supervision	0.005	204	2.86			0.00	204	1.02	1.02
7.5	Innovative activity - comp.Edn.	1		15.00			0.00	0	0.00	0.00
7.6	Innovative activity - Girls hostel	5	3	15.00			0.00		15.00	15.00
	Sub Total			46.60		0.00	0.00		27.67	27.67
8	MANAGEMENT COST			26.00		1.12	0.00		19.50	19.50
9	Civil Works									
9.1	Block Resource Centre	6.00	1	6.00			6.00			6.00
9.2	Cluster Resource Centre	2.00	11	22.00			22.00			22.00
9.3	New school building	3.00	34	102.00			102.00			102.00
9.4	Upgradation of PS to UPS	1.50	44	66.00			66.00			66.00
9.5	Adnl Class rooms for Existi. P.S.	1.30	50	65.00			65.00			65.00
9.6	Adnl Class rooms for Existi. U.P.S.	1.50	50	75.00			75.00			75.00
9.7	Toilets	0.20	75	15.00			15.00		0.00	15.00
9.8	Drinking Water	0.30	75	22.50			22.50		0.00	22.50
9.9	Electricity	0.05	113	5.65			5.65			5.65
	Sub Total			379.15		0.00	379.15		0.00	379.15
	GRAND TOTAL			877.65		10.45	406.65		328.05	734.70

ANNUAL WORK PLAN & BUDGET 2004-05 : Dadra & Nagar Haveli

(Rs. In lakhs)

S.n	Major Activity heads	Total amount sanctioned 2001-03	Total amount sanctioned in 2003-04	expenditure till March 2004	Spill over	Fresh proposals 2003-04	Recommendations	Total AWP&B 2003-04 (FP + SO)
1	Out of school strategies	Nil	306.89			301.56	95.87	95.87
2	Primary Schools		5.74		3.40	5.74	5.74	9.14
3	Upper primary schools		23.74		22.00	23.74	1.74	23.74
4	Teachers salary		326.03			251.44	258.50	258.50
5	Teachers grant		5.69			5.69	6.03	6.03
6	Teachers training		18.21			18.21	19.64	19.64
7	Block Resource Centre		16.93		1.00	4.82	1.74	2.74
8	Cluster resource Centre		1.51		1.10	39.49	9.15	10.25
9	Others I.c Innovations		54.02			42.88	46.60	46.60
10	Management		55.24		1.21	55.24	26.00	26.00
11	Civil Works		379.15			379.15	0.00	379.15
12	SIEMAT		0.00			300.00	0.00	0.00
	Total		1193.15	1.21	406.65	1664.36	471.01	877.66

Dadra & Nagar Haveli

Basic Indicators											
Enrolment I-VII			GER (elementary)			NER (elementary)					
Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total			
21859	17449	39245	99.61	87.12	93.5	81.1	68.7	75.18			
Attendance Rate			Completion rate			Dropout rate (elementary)					
Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total			
		NA			NA			48.00			
Out of school children			5-11 years			11-14 years			6-14 years		
Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total			
3228	4781	8009	919	1489	2408	4147	6270	10417			

Source of data : Household survey and educational statistics : 2002-03

Targets for 2005-06

	Present status	Target
Out of school children	10417	
Dropout rate (Primary)	24.82	
Dropout rate (Elementary)	48.00	
Attendance rate	NA	
Achievement level	NA	
UPE Index	NA	
No of single teacher school	NA	
No of schools with PTR > 50	NA	
No of buildingless schools	NA	
No of disabled children to be enrolled	350	0

Sub-District Structures

No. of BRCs	1
No. of CRCs	11
No of villages	660

Proposals for 2005-06

New schools

Sanc till 2003-04	opened till date	sanc 2005-06
34	0	0 (34 carried forward)

Upgradation of PS to UPS

Sanc till 2003-04	opened till date	sanc 2005-06
44	0	0 (44 carried forward)

EGS

Approved in 2004-05		Centres running as on March 2005		Centres to be upgraded to PS		Centres approved for 2005-06	
Centres	Children	Centres	Children			Fresh	Continuing
6	90	Nil	Nil	-		-	-

Out of school interventions

Strategy	No. of centres	No of children
New EGS	<i>No proposals</i>	
Bridge Courses	<i>No proposals</i>	
Back to school camps	<i>No proposals</i>	
Direct admission	<i>No proposals</i>	

Teachers

Sanctioned till 2004-05	In position	sanction 2005-06		517 carried forward
		against new schools	Additional teachers	
517	0	0	0	

Teacher Training

Type of training	No. of teachers	No. of days
In service trg for pry teachers	627	10

Innovations

Hostels for girls in tribal areas	3 nos	Rs.5 lakhs/ unit
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REMS

	schools	Amount Sanctioned
Rs 500 per school	204	Rs. 1.02 lakhs

IED

No of children identified	350
Amount Sanctioned	Rs.2.10 lakhs

	2004-05		Approvals-2005-06		
Civil Works	Sanctioned	achievement	Spill over (Phy)	Fin (Rs. In Lakhs)	fresh allocation
BRC	1	0	1	6.00	0
CRC	11	0	11	22.00	0
School buildings	34	0	34	102.00	0
Additional Classrooms	100	0	100	140.00	0
Drinking Water	75	0	75	22.50	0
Toilets	75	0	75	15.00	0