

**MINUTES OF THE 54th MEETING OF THE PROJECT APPROVAL BOARD FOR SARVA
SHIKSHA ABHIYAN HELD ON 18.6.2004 for GUJARAT**

The 54th Meeting of the Project Approval Board(PAB) for Sarva Shiksha Abhiyan was held under the Chairpersonship of Smt. Kumud Bansal, Secretary, Department of Elementary Education and Literacy on 18.6.2004. Among other States, Annual Plans for the year 2004-05 of Gujarat were also taken up for approval. A list of participants in the meeting, is annexed.

Item No. 1. Confirmation of the minutes of the 37th meeting of PAB held for Gujarat on 13.6.2003.

1.1 The minutes were confirmed.

Item No. 2. Consideration of Annual Plans of Gujarat for 2004-05.

2.1 The Annual Plans of Gujarat for 2004-05 were taken up earlier during the 52nd Meeting of PAB for SSA held on 2.6.2004. However, the approval of the Annual Plans of Gujarat was deferred by PAB on the observations made by the Appraisal Team that there were not only existing data gaps and data discrepancies in the Plans but also that the Plans for 2004-05 were truncated with no clear cut strategies being defined for out of school children, girls education , SC & ST children , disabled children etc. Moreover, the proposals in NPEGEL Plans were based on National Female Literacy rate instead of Rural Female Literacy rate. Therefore, a decision was taken by PAB that the State would re-submit a revised State Component Plan incorporating correct data and summarizing planned strategies for out of school children and for Specially Focused Group.

2.2 The consideration of re-submitted Plans of Gujarat, before the PAB for the year 2004-05 commenced with a brief Power point presentation by SPD/Gujarat, before the PAB. Following were the main highlights of the presentation :-

- There are 78,67,098 children in the age group 6-14 years, of which 42,36,852 are males and 36,30,246 are females.
- The State consists of 25 Districts and four Municipal Corporation. It is divided into 224 Blocks, 3,338 CRCs and 18,824 villages.
- Total no. of schools in the State are 40,425, of which 32,244 are Government schools.
- GER for age group 6-14 years is 95.66%, NER is 75.16% and drop put rate is 42.52%.
- The number of out of school children in age group of 6-14 years is 3,86,460 lakhs, of which 2,16,926 are in 6-11 years and 1,69,534 in 11-14 years.
- The existing school infrastructure in the State is 1,08,404 classrooms, 23,248 schools with water facility, 1,41,470 toilets, 19,303 Boundary Walls.
- As against 227.37 crores approved as SSA outlay during 2003-04, the expenditure was 128.44 crores. Under DPEP, against an outlay of Rs. 37.84 crores, the expenditure was Rs. 25.18 crores and under NPEGEL against an approved outlay of Rs. 7.18 crores expenditure was Rs. 0.09 crores.

- The coverage of all the 3.82 lakhs children during the year 2004.05 has been proposed through opening of 5,618 Education Camps (where the no. of out of school children in a village are less than 5) and 11,359 AS centers (where the no. of out of school children are more than 5 in a village).
- The State plans to open maximum 250 centres per District in villages having population less than 1,000 where ICDS norms do not allow for opening of ICDS centres.

2.3. The presentation was followed by a discussion on the status of implementation of SSA in the State and proposals submitted by the State in its current Plans.

2.4 Initiating the discussion, Secretary (EE & L), desired to know the action being taken by the State to meet the shortfall in the State Share, as against 115.25 crores released by GOI, the State had released only 21.58 crores.

2.5. SPD, Gujarat clarified that a budget provision had already been made in the State Budget for 2004-05, to meet the shortfall and current requirement for release of State Share.

2.6. Stressing the importance of imparting quality education, Secretary (EE & L) enquired about the various mediums of instruction being used by the State in Elementary Schools and whether Text Books for the same were available.

2.7. SPD, Gujarat informed Secretary (EE & L) that although the main medium of instruction was Gujarati, education was also being imparted in Marathi, Urdu and Sindhi, for which Text Books had been developed in these mediums also.

2.8. JS(EE-II) observed that the State had not proposed any support for Madarsas and wanted to know whether SPD, Gujarat had a list of recognized Madarsas. She explained to SPD, Gujarat that once the list of recognized Madarsas was made available, after checking with the SSA norms in this respect, Madarsas could be treated as regular schools and would be eligible for certain annual grants under SSA. SSA Gujarat could also take up unrecognized Madarsas as EGS, if need be.

2.9. Smt. Sarika Mishra, Consultant MIS and Member of the Appraisal Team apprised the PAB that a decision was required on two main proposals made by the State Government i.e. construction of Kitchen Sheds in existing schools and Rain Water Harvesting @ Rs 1 lakh as per unit cost.

2.10 Based on the presentation, discussion of State proposals and comments of the Appraisal Team, a total outlay of Rs. 24507.18 lakhs (including fresh proposals of Rs. 19814.25 lakhs and spill overs of Rs. 4692.93 lakhs) was approved for SSA, details of which are provided in Annexure II. Further, following decisions were also taken by the Board :-

- (i) All out of school children would be covered under Back to Schools and Alternative School Camps by end of August, 2004.
- (ii) Since the Text Books, were being provided by State upto Class VII, assistance under SSA, would be provided for text Books for girls and SC and ST children of class VIII only.
- (iii) The State would provide a list of recognized Madarsas as per SSA guidelines, so the same could be treated as regular schools and certain annual grants could be provided to them under SSA.

- (iv) Since the State had already saturated its need for school infrastructure, as a special case Kitchen sheds were allowed in 907 existing schools, under Civil Works.
- (v) Rain Water Harvesting with a ceiling limit of Rs. 1 lakh per unit for 1322 schools was allowed subject to SPD Gujarat exploring the possibility of convergence with Department of Drinking water and Supply.
- (vi) All annual grants for existing schools and recurring expenditure on teachers salaries, BRC and CRC coordinators etc. were allowed for 2004-05.

2.11 In addition to SSA approvals, the Board also approved Plans for implementation of NPEGEL with a total outlay of Rs. 4676.87 lakhs (including fresh proposals of Rs. 4648.73 lakhs and spill overs of Rs. 28.14 lakhs).

2.12 Further, an outlay of Rs. 4328.71 lakhs (including fresh proposals of Rs. 3439.96 lakhs and spill overs of Rs. 888.746 lakhs) was approved for 3 Dutch assisted Districts, covered under DPEP-IV. However, this approval was subject to continuation of the Dutch assistance in the current financial year. In the eventuality of Dutch assistance being withdrawn, a fresh proposal would be processed on file to examine the feasibility of funding of these districts under SSA.

2.13 The Board also directed that the State should satisfy the following conditions :-

- (a) The State Government should give a written commitment for meeting its share of the SSA.
- (b) First instalment of the State share should be released to the Society within one month of the release of Central share to the State.
- (c) At least 50% of the teachers recruited should be female.
- (d) Teachers appointed against posts created through SSA funds should be made accountable to the VEC for at least salary payment. The latter would monitor the attendance before releasing the salary.
- (e) VECs or equivalent bodies should be constituted and accounts opened to incur expenditure under teachers grant, civil works, maintenance grants, school grants and other such expenditure which has to be incurred only through these bodies as per SSA norms.
- (f) The State Government will maintain their level of investment in elementary education as in 1999-2000 and give the details of this to Government of India before the release of second instalment. The contribution as State share for SSA will be over and above this investment.
- (g) The second instalment would be released after the previous instalment of State share has been transferred to the State Implementation Society and substantial progress has been made in expenditure as far as money already released is concerned.

- (h) All appointments under the head of management cost should either be on deputation or on contract basis, with all persons being recruited having functional computer literacy.

The meeting ended with a vote of thanks to the Chair.

Minutes of the Fifty Fourth Meeting of Project Approval Board of Sarva Shiksha Abhiyan held on 18th June, 2004 to consider Annual Work Plan & Budget of Jammu & Kashmir for 2004-05 in respect of Sarva Shiksha Abhiyan (SSA) and National Programme of Education for Girls at Elementary Level (NPEGEL).

The 54th meeting of Project Approval Board (PAB) for SSA J&K was held under the Chairpersonship of Mrs. Kumud Bansal, Secretary (EE&L) on 18.6.2004. A list of participants is at Annexure – I.

Item No. 8: Consideration of Annual Work Plan & Budget 2004-05 of J&K Government's Ujala Society in respect of SSA and NPEGEL.

1. Secretary (Edu.) of J&K made a presentation of Annual Work Plan & Budget, 2004-05, main features of which were as follows:
 - 1.1. Decentralized structures upto the village level has been established for implementation of SSA during 2003 and are functioning satisfactorily.
 - 1.2. Village Education Committees were performing diverse functions of enrolment drive, selection and recruitment of teachers, supervision of civil works, and on all other school related matters.
 - 1.3. As per the Household Survey conducted in March, 2004 there were a total of 20.55 lakh children in 6-14 age group of which 18.33 lakh children were enrolled, leaving 2.22 lakh out of school children which constituted about 11% of total child population.
 - 1.4. While Gross Enrolment Ration (GER) at primary was 91.35, the same was 89 at Upper Primary stage
 - 1.5. 2474 EGS centres and 2490 primary schools have been opened.
 - 1.6. State Government has decided to implement EGS & AIE programme in partnership NGOs and Management of Madrasas, and proposals of such organizations are being scrutinized for next GIAC meeting..
 - 1.7. 742 additional teachers sanctioned under SSA have been recruited.
 - 1.8. Class VI has been introduced in all the 992 primary schools sanctioned by upgradation.
 - 1.9. 6,88,630 children were provided free textbooks under SSA in 2003.
 - 1.10. 30,000 teachers were provided inservice training with support from DIETs and SIE.
 - 1.11. 3807 schools received maintenance grant; 3564 received school grant; and 21166 teachers received teacher grant during 2003.
 - 1.12. Progress of civil works are at different stages, depending on release of funds.
 - 1.13. As a part of convergence, State Government has decided to use funds of State's Public Health Engineering Department and RD Department for providing drinking water and toilet facilities in addition to the provision in SSA.
 - 1.14. Auditors have been appointed to complete auditing of the accounts of State Society for 2002-04, and work is near completion.

2. Appraisal Team was then requested to give their observations. Shri Saurabh Banerjee, Convener of the Team raised the following issues: -
 - (i) The State Society has no basic data on drop out rate, transition rate, retention rate, net enrolment ratio etc. Though the State has taken steps in setting up a MIS Unit and trying to operationalize EMIS, but it has to be given priority during the current year.
 - (ii) The present Teacher Pupil Ratio is 1:19.6. Any additional sanction of teacher would further bring down the PTR. The State should therefore undertake an exercise of teacher rationalization.
 - (iii) The State has made no progress on NPEGEL, therefore appropriate steps be taken urgently, starting with establishment of gender units at State/District levels.
 - (iv) Detailed strategies on use of innovative funds have not been provided in the Annual Plan.
 - (v) The State has provided a suggestive draft plan with number of activities on inclusive education. But the assessment in that it is ambitious and the State SSA Office should prepare do-able action plan within two months, in consultation with TSG's IED Unit.
 - (vi) No effective system of monitoring of quality and progress of construction at the field level is in place. VECs also have to be given requisite orientation.
 - (vii) Plans on Leh & Kargil are sketchy. Detailed plan & strategies have to be worked out during the year.
3. JS (EE-II) suggested that DISE should be put in place during the first quarter of the current year and dates arranged with NIEPA to provide appropriate training to build the capacity of district level functionaries.
4. Secretary (EE&L) requested Secretary (Education) of State Government to take note of the observations made by participants and advised him to take immediate necessary action. She also advised him to take following action on priority:-
 - (i) Bring all children to School, EGS & AIE Centres, and ensure no child is out of school.
 - (ii) Start bridge courses with appropriate curriculum. Wherever necessary residential bridge courses be started. Pedagogy Unit of Technical Support Group and NCERT may also be involved for content development.
 - (iii) Strengthen the MIS so that accurate educational indicators are available for use in Planning and developing strategies. State Education Secretary committed to operationalising DISE by the end of July, 2004 in consultation with NIEPA.
 - (iv) A sustainable proposal be made for setting up of a SIEMAT.
 - (v) All teachers be provided training during 2004.
5. The Project Approval Board approved the following major interventions:-
 - (i) 770 new primary schools and upgradation of 974 primary schools to middle schools.

- (ii) 1540 new primary school teachers, and 2922 teachers for upgraded schools.
 - (iii) EGS centre for 65973 children and bridge courses for 117733 children.
 - (iv) School grant for 15247 schools and teachers grant for 62291 teachers.
 - (v) Free textbooks for 747280 children.
 - (vi) Construction of 48 BRCs, 206 CRCs, 388 primary school buildings, 734 additional classrooms, 415 units of drinking water facility and toilet facilities for 418 schools, and 92 middle school buildings.
6. For implementation of SSA the Board approved Rs.20703.50 lakh including a spill over amount of Rs. 5080.53 lakh. Programmewise break up (fresh and spillover proposals) is given in the table below:

(Rs. in lakhs)

Name of the scheme	Amount approved		
	2004-05	Spill over from 2003-04	Total
SSA	15455.66	4791.33	20246.99
NPEGEL	67.31	239.20	306.51
SIEMAT	100.00	50.00	150.00
TOTAL	15622.97	5080.53	20703.50

- 6.1 State summary and district-wise approved costing tables are given at Annex. II.
7. It was directed that the State should also satisfy the following conditions:-
- (a) The State Government should give a written commitment for meeting its share of the SSA outlay.
 - (b) First installment of the State share should also be released to the Society within one month of the release of Central share to the State.
 - (c) At least 50% of the teachers recruited should be female.
 - (d) Teachers appointed against posts created through SSA funds should be made accountable to the VEC for at least salary payment. The latter would monitor the attendance before releasing the salary.
 - (e) VECs or equivalent bodies should be constituted and accounts opened to incur expenditure under teachers grant, civil works, maintenance grants, school grants and other such expenditure which has to be incurred only through these bodies as per SSA norms.
 - (f) The State Government will maintain their level of investment in elementary education as in 1999-2000 and give the details of this to GOI before the release of second installment. The contribution as State share for SSA will be over and above this investment.
 - (g) The second installment would only be released after the previous installment of State share has been transferred to the State Implementation Society and substantial progress has been made in expenditure as far as money already released is concerned.

- (h) All appointments under the head of management cost should either be on deputation or on contract basis, with all persons being recruited having functional computer literacy.

The meeting ended with a thanks to Chairperson.

S.No	District	Number of teachers	2004-05 @ Rs.1500/ month/teacher (consolidated)	2005-06 on regular grades (4000-6000) with allowances (*)	2006-07 on regular grads (4000-6000) with allowances & increment (**)
1	Jammu	643	115.74	115.74	154.32
2	Kathua	581	104.58	104.58	139.44
3	Udhampur	776	139.68	139.68	186.24
4	Doda	663	119.34	119.34	159.12
5	Rajouri	725	130.50	130.50	174.00
6	Poonch	536	96.48	96.48	128.64
7	Anantnagh	767	138.06	138.06	184.08
8	Baramulla	875	157.50	157.50	210.00
9	Budgam	610	109.80	109.80	146.40
10	Kupwara	703	126.54	126.54	168.72
11	Pulwama	646	116.28	116.28	155.04
12	Srinagar	194	34.92	34.92	46.56
13	Leh	180	32.40	32.40	43.20
14	Kargil	200	36.00	36.00	48.00
		8099	1457.82	1457.82	1943.76
	Grand Total(Col.3+4+5)				4859.40

**MINUTES OF THE 54th MEETING OF THE PROJECT APPROVAL BOARD FOR SARVA
SHIKSHA ABHIYAN HELD ON 18.6.2004 for MADHYA PRADESH**

The 54th Meeting of the Project Approval Board(PAB) for Sarva Shiksha Abhiyan was held under the Chairpersonship of Smt. Kumud Bansal, Secretary, Department of Elementary Education and Literacy on 18.6.2004. Among other States, Annual Plans for the year 2004-05 of Madhya Pradesh were also taken up for approval. A list of participants in the meeting, is annexed.

Item No. 1. Confirmation of the minutes of the 38th meeting of PAB held for Madhya Pradesh on 18.6.2003.

1.2 The minutes were confirmed.

Item No. 2. Consideration of Annual Plans of Madhya Pradesh for 2004-05.

2.1. Before commencement of discussion on the proposals for 2004-05 and their consideration by PAB, a Power point presentation was made by Additional SPD, Madhya Pradesh giving an overview of the progress made by the State on the implementation of SSA with reference to key indicators and summary of proposals for the year 2004-05.

2.2. The main highlights of the presentations were :-

- There are presently 48 Districts in Madhya Pradesh, 3 of which are newly formed viz. are Ashok Nagar, Burhanpur, and Anooppur. These are further sub-divided into 313 Development Block, of which 89(28%) are Tribal Blocks. There are 81,715 number of habitations in the State.
- The State has 78,963 Government Primary Schools(included upgraded EGS), 3,925 EGS centers and 23,871 Government Middle Schools. Private Schools (Aided and Unaided) primary are 11,491 and 7,141 Private Middle Schools respectively.
- GER at primary level is 103% and upper primary level is 82.3%.
- The out of school children as reflected by the State is 6.25 lakhs.
- Data captured by the State for 28 Districts projected average attendance at primary and upper primary level as 70% and 61% respectively, retention rate at primary level as 84.3% and completion rate at primary level as 52.1%.
- The pass percentage of students who appeared in the Vth class Board Examination results (Government Primary & EGS) was 72.4% in 2002.03 and in VIIIth class Board exams was 56.7%. Of these, students obtaining first division were 16.2% at primary level and 11.8% at upper primary level.
- Although targets of upgrading 22,659 EGS to PS and upgradation of 4,574 primary schools to upper primary were achieved, recruitment of 6,386 teacher for UPS was not achieved due to election code of conduct being in force.
- Against 88,659 teachers to undergo in-service training, only 40,163 teacher were trained due to Master Trainers and teachers both being involved in election duty.
- Progress in Civil Works was only 22% due to ban on starting of new works with the enforcement of Election code of conduct (Assembly and Parliament Elections). State has targeted to complete Civil Works by December, 2004.
- Target set by the State for itself is to enroll 6.25 lakhs children in 2004-05 through 11,091 Bridge Courses (2.27 lakhs children) 47, Residential Bridge Course for girls under NPEGEL (4700 girls) and 25 Kasturba Gandhi Vidyalayas(1,250 girls).
- Under innovations, State has planned to expand Head start to 128 additional JSKs, develop 4,473 Model Clusters Schools (1,633 under SSA and 2,840 under NPEGEL), and set up libraries in 6,176 schools.

- State has sought assistance of a number of NGOs like M.V. Foundation for Bridge Courses, Azim Premji Foundation for school improvement, Naandi Foundation for MDM & Quality improvement, ICICI for pre-primary education, Sir Ratan Tata Trust for improving PTA and effective use of teaching aids and ITC for financial support to 100 EGS schools.

2.3. The presentation was followed by a discussion on the status of implementation of SSA in the State and the fresh activities planned for the current year.

2.4. JS(EE-I) observed that the number of out of school children seemed to be less and there was a need for the State to revalidate its data. He also reminded the State that this issue had already been raised by the then Secretary (EE&L) in the Western Regional Review Meeting held in March, 2004 in Mumbai.

2.5. Secretary (EE & L) desired that the State should not limit itself in collecting data on attendance rates, retention rates, completion rates to 28 Districts only but should collect information for the entire State.

2.6. JS(EE-II) raised the issue of existing backlog in the filling up of teacher vacancies, as out of 79713 additional posts sanctioned to the State under SSA, only 49723 posts had been filled up.

2.7. Secretary(EE&L) desired that the State should fill up its teacher posts immediately and should ensure that the backlog is cleared by September, 2004.

2.8. Additional SPD raised the issue of training costs of Rs. 70 per teacher per day under SSA being low, since the State was unable to cover the TA/DA requirements under the allocation.

2.9. JS(EE-II) clarified that there was scope to meet additional expenditure towards TA/DA if necessary from the Project Management cost, which was 6% of the total approved budget, however more and more decentralized venues for training be explored, so that TA/DA requirements are minimal.

2.10. Shri Talukdar, Chief Consultant, MIS, TSG and Member of the Appraisal Team observed that the completion rates reflected by the State were on the higher side.

2.11. Additional SPD, Madhya Pradesh, clarifying the position stated that the State had already undertaken Cohort Studies through which more authentic figures on completion rates, transition rates, repetition rates etc. would be available.

2.12. JS(EE-II) expressed the need for expanding the number of schools covered under the Head Start programme for computer aided learning, to more than 128 centres presently being proposed by the State, in the current financial year. She emphasized the need for full utilization of innovative funds meant for CAL, as well speeding coverage of upper primary schools under it.

2.13. On the information given by Additional SPD that 4472 Madarsas were benefiting under the Scheme of Modernization of Madarsas, JS(EE-II), apprised the State representatives that those recognized Madarsas which were consistent with SSA norms could also be eligible for certain annual grants from SSA, since they could be treated as regular schools. Further, as there were large numbers of unrecognized Madarsas in the State, the State could also take up these unrecognized Madarsas, as EGS centers.

2.14. JS(EE-I) commenting on the slow progress made by the State regarding the 20 days in-service training of teachers under SSA, pointed out that even the targets set by the State under this component fell short of the actual targets which should have been for training of over 2 lakh

teachers instead of 88,800 teachers. He reiterated that all existing teachers were required to undergo 20 days in-service training under SSA.

2.15. Based on the presentation, discussion of State proposals and comments of the Appraisal Team, a total outlay of Rs. 100354.06 lakhs (including fresh proposals of Rs. 8933.03 lakhs and spill overs of Rs. 23036.12 lakhs) was approved for SSA, details of which are provided in Annexure II. Further, following decisions were also taken by the Board :-

- (i) Up-gradation of 3514 EGS centres to Primary Schools.
- (ii) Up-gradation of 11784 primary schools to UPS.
- (iii) TLE grant for 3514 upgraded EGS centers into PS, and 824 upgraded upper primary schools from primary schools.
- (iv) 24235 new teacher posts sanctioned for up-gradation of EGS into PS (for 3514 upgraded PS of 2004-05 and balance of 2003-04 @ 2 teachers per upgraded PS). In addition 12608 new posts sanctioned for up-gradation of PS into UPS.
- (v) Costing of salary for new teachers to reduced from 9 months to 7 months so that the revision in costing due to decision taken in (i) of Para 2.15 does not change the total outlay of Rs. 100354 lakhs approved by the PAB.
- (vi) The backlog of recruitment of teachers to be cleared by September, 2004.
- (vii) All annual grants for existing schools and recurring expenditure on teachers salaries, BRC and CRC coordinators etc. have been allowed for 2004-05.
- (viii) Under Civil Works, new school buildings for 255 primary schools, 4103 buildings for up-graded EGS to PS, 1515 upper primary school buildings, 1924 additional rooms (for primary schools), 1450 additional class rooms for middle schools, and 9853 Kitchen sheds for MDM (to be allowed only in case of those new school buildings which have been included as spillovers for 2004-05).
- (ix) All in-service teachers to be imparted 20 days in-service training during 2004-05.
- (x) All out of school children should be covered by 30th, September, 2004.
- (xi) The State should separately reflect the outlay being allocated for SC as well as Tribal interventions.

2.16. In addition to SSA approvals, the Board also approved Plans for implementation of NPEGEL with a total outlay of Rs. 12675.74 lakhs (including fresh proposals of Rs. 9992.99 lakhs and spill overs of Rs. 2682.75 lakhs).

2.17. The Board also directed that the State should satisfy the following conditions :-

- (i) The State Government should give a written commitment for meeting its share.
- (j) First instalment of the State share should be released to the Society within one month of the release of Central share to the State.
- (k) At least 50% of the teachers recruited should be female.
- (l) Teachers appointed against posts created through SSA funds should be made accountable to the VEC for at least salary payment. The latter would monitor the attendance before releasing the salary.
- (m) VECs or equivalent bodies should be constituted and accounts opened to incur expenditure under teachers grant, civil works, maintenance grants, school grants and other such expenditure which has to be incurred only through these bodies as per SSA norms.
- (n) The State Government will maintain their level of investment in elementary education as in 1999-2000 and give the details of this to Government of India before the release of second instalment. The

contribution as State share for SSA will be over and above this investment.

- (o) The second instalment would be released after the previous instalment of State share has been transferred to the State Implementation Society and substantial progress has been made in expenditure as far as money already released is concerned.
- (p) All appointments under the head of management cost should either be on deputation or on contract basis, with all persons being recruited having functional computer literacy.

The meeting ended with a vote of thanks to the Chair.

**MINUTES OF THE 54TH MEETING OF THE PROJECT APPROVAL BOARD OF SARVA
SHIKSHA ABHIYAN HELD ON JUNE 18, 2004 AT 11:00 A.M AT SHASTRI BHAVAN, NEW
DELHI TO
CONSIDER THE AWP&B OF MIZORAM**

The 54th Meeting of the Project Approval Board (PAB) of Sarva Shiksha Abhiyan (SSA) was held under the Chairmanship of Smt. Kumud Bansal, Secretary (EE&L) on 18th June, 2004 to consider the Annual Plans of Madhya Pradesh, Mizoram, Tripura, Rajasthan, Jammu & Kashmir and Gujarat for the year 2004-05. A list of participants is annexed.

Consideration of AWP&B for Mizoram

2. Shri Lalmalsawma, Principal Secretary (Education), Government of Mizoram gave a brief presentation on the educational profile of the State. He highlighted the following:-

- ◆ Mizoram is one of the most literate State next to Kerala, as per 2001 census report.
- ◆ The State had 13632 out of school children in the previous year which have been brought down to 8985 children. In the district of Serchhip, the State had achieved universal enrolment. Seasonal migration during Jhum cultivation is a major problem of out of school children and the State is making efforts to bring the children of these migrants also under the SSA network.
- ◆ There are 8596 teachers at primary and upper primary level. The pupil teacher ratio for primary and upper primary is 1:26 and 1:14 respectively. 86% of the primary and 83% of the upper primary teachers are trained and only 1143 teachers are untrained.
- ◆ Under innovations, the State proposes to provide computer aided education to 10 schools in each of the 8 districts. An IT company will be engaged which will provide hardware, software and maintenance. The company will also provide training to teachers on the content and process of computer aided education.
- ◆ The State has acute financial constraints and has difficulty in releasing matching State share for implementation of the SSA programme.

3. Chairperson, PAB emphasized the need to bring all children in school and urged the State to initiate immediate strategies to bring the remaining out of school children in school at the earliest. Principal Secretary assured to bring at least 50% of the remaining out of school children in school by August, 2004. She appreciated the PTR and literacy rate of the State and urged the State to ensure that the backlog of untrained teachers was cleared at the earliest. She even advised the State to seek assistance of IGNOU for getting the remaining teachers trained through the BRCs as contact centres.

4. As regards the release of State share, Chairperson, PAB was emphatic that future releases of funds by GOI would be contingent on release of matching State share and thus, the State should make adequate placement for the State share in the current State budget. She stated that she would write to Chief Secretary, Mizoram and request HRM also to write to Chief Minister, Mizoram in this regard.

5. Chairperson, PAB enquired about the status of Mid Day Meal in the State. Principal Secretary informed that due to paucity of funds, the State had been unable to provide mid day meal to all children in the schools. However, he assured that the scheme would be initiated during the current year.

6. JS(EE-I) pointed out that the figures of stock lifted from FCI office had not been reported by the State. Principal Secretary, Mizoram agreed to provide the information at the earliest.

7. Shri Gujaria, Convenor of the Appraisal Team apprised the Board that the State had proposed establishment of an independent SIEMAT in the current year for which a provision of

Rs. 90 lakh had been requested. However, the Appraisal Team did not favour the proposal as Mizoram was a small State facing problems of resource constraints and the sustainability of the project was therefore doubtful. JS(EE-II) advised that instead of a separate SIEMAT, the State should consider establishing it as one wing of SCERT so as to enable its sustenance in future also. Principal Secretary agreed to revise this proposal accordingly and submit it for consideration of the Ministry.

8. JS(EE-II) observed that no new schools had been recommended for primary level. The Appraisal Team clarified that since the State did not have a policy or norm for opening of primary schools, they did not recommend any new school at the primary level. However, 20 upper primary schools for Lawngtlai district had been recommended.

9. Based on the proposal of the State Government and the recommendations of the Appraisal Team thereon, a total amount of Rs. 3667.46 lakh was approved for the Annual Plan for 2004-05 as per details given in **Annexure-I**.

10. An amount of Rs. 1003.11 lakh was approved as spill-over for sanctions given in the year 2003-04 as per details given in **Annexure-II**.

11. The Project Approval Board approved a total outlay of Rs. 4670.57 lakh as fresh proposals and spill over for SSA as per details given in Annexure-III **with a rider that future release of funds by GOI would be subject to release of matching State share by the State Government only**.

12. It was decided that the State should also satisfy the following conditions:

- a) The State Government should give a written commitment for timely meeting of its share of the SSA outlay.
- b) First instalment of the State share should also be released to the Society within one month of the release of Central share to the State SSA Mission.
- c) At least 50% of the teachers recruited should be female.
- d) Teachers appointed against posts created through SSA funds should be made accountable to the VEC for at least salary payment. The latter would monitor the attendance before releasing the salary.
- e) VECs or equivalent bodies should be constituted and accounts opened to incur expenditure under teachers grant, civil work, maintenance grants, school grants and other such expenditure, which has to be incurred only through these bodies as per SSA norms and should be utilized within one month of its release.
- f) The State Government will maintain their level of investment in elementary education as in 1999-2000 and give the details of this to Government of India before the release of second instalment. The contribution of State share for SSA will be over and above this investment.
- g) The second instalment would only be released after the previous instalment of State share has been released to the State SSA Mission and substantial progress has been made in expenditure as far as money already released is concerned.
- h) All appointments under the Head of management cost should either be on deputation or on contract basis, with all persons being recruited having functional computer literacy.
- i) The SSA Rajya Mission has to go for rationalization in the posting of teachers and new teachers should be deployed in the Tribal areas.
- j) The SSA Rajya Mission would constitute State-level Grant-in-Aid Committee with two representatives of Central Government as given in Annexure-VII to Hand Book for Education Guarantee Scheme (EGS) and Alternative & Innovative

Education (AIE). All the cases/proposals from NGOs to run EGS/AIE centers would be placed before the said State-level Grant-in-Aid Committee and the project would be given only to those NGOs, whose proposals have been recommended by the State level GIAC.

- k) The SSA Rajya Mission has to provide a plan of action for utilizing the money sanctioned for innovative initiatives under the functional Head "Innovation for Girl Child Education". The SSA Rajya Mission has also to give an undertaking that this money would not be utilized for supplementing other schemes of any other Department of the Government for the education of girl child. However, it could be used for those extra initiatives which are otherwise not provided under other scheme.

The meeting ended with a vote of thanks to the Chair.

Item No...: Consideration of Annual Plan 2004-05 in respect of Rajasthan for SSA, NPEGEL DPEP-I and DPEP-II .

1. The State education Secretary Shri BN Sharma made the following opening remarks and presented the highlights of the elementary education scenario of Rajasthan: -

- i) GOR is regularly making state share provision in full against all centrally sponsored schemes of DOEE.
- ii) Due to two consecutive elections in the State, the State Govt. could not fill up teachers vacancies. Now Govt. has taken a decision to fill up these vacancies. Advertisement for filling up these vacancies through the Rajasthan Public Service Commission has been published and teachers will be in position by August 2004.
- iii) The state has decided to provide free textbooks to all the students upto class 12th.
- iv) For the first time the State introduced a process of Child Tracking Survey (CTS). Under this exercise, during current year 11,55,042 children were identified as out of school, of the age of 6 as on July 2004 (to be enrolled in class 1), 2,54,315 as dropout and 1,58,146 as never enrolled children.
- v) The State has taken all necessary actions to provide training to teachers while involving DIETs, BRCs, CRCs.
- vi) State is taking up measures to include all good and innovative practices/activities developed in the LJP and SKP in SSA.
- vii) In Rajasthan under Lok Jumbish Project there is a scheme called Mahila Shikshan Vihar in which women of the age group of 15 to 30 years are provided vocational training to make them self-reliant. At present, two (2) such hostels are running and the State Govt. wants to continue this scheme under SSA. JSEE-II clarified that SSA covered children of the age group of 6-14 years, whilst under this scheme women of the age group of 15 to 30 years are covered, which is beyond the scope of SSA, therefore this cannot be taken under SSA. However the Department will explore possibilities in other programmes being implemented by it.
- viii) The State Education Secretary suggested enhancing the allocation of Rs 1200 provided under IED component against each child, specially in case of severely disabled children, so that effective intervention could be provided to them. JSEE-II clarified the SSA norm for Rs.1200 per child identified with disabilities, could be pooled for more optimal utilization of resources together for such children.

2. Following were the highlights of the State Education Secretary's presentation: -

- i) Out of 32 districts in the State, 19 have experience of DPEP. Presently DPEP-I is operational in 10 districts whereas DPEP-II is operational in 9 districts. The remaining 13 districts are covered under LJP, which is ending on 30 June 2004.
- ii) There are 71,849 habitations in Rajasthan out of which 4,777 do not have a primary school within 1 KM radius.
- iii) Literacy rate of age 7+ had increased from 38.6% in 1999 to 61.0% in 2001.
- iv) The total teachers in primary schools are 86,975 out of which 8,795 posts are vacant. In upper primary schools there are 89,650 teachers out of which 14,554 are lying vacant.
- v) GER at primary level is 121.3 whereas for upper primary level it is 59.3.
- vi) The total dropout rate is 16%, overall retention rate is 43% and 43% children are repeaters.
- vii) Some of the strategies suggested by the State were as follows: -
 - a) Opening of primary schools in each habitation within 1 KM radius as per the State norms. There are 4,777 such habitations reported in the plan and for current year opening of new primary schools are proposed for 4,037 habitations.
 - b) Opening of 1,636 upper primary schools were proposed during current year.

- c) Training has been proposed for regular teachers, untrained teachers, new teachers and para teachers.
- d) Getting out of school children to school through enrolment drives, back to school camps, summer schools, residential and non-residential bridge courses and seasonal hostels are proposed for 15,67,503 children.

3. On the basis of the recommendation of the Appraisal Team and deliberations of members and clarification given by the State representatives, the Project Approval Board with regards to Annual Plan 2004-05 took the following decisions:

- i) State Education Secretary requested that PAB should allow opening of all the new primary schools i.e. 4037 during current year. JSEE-II observed that so far Rajasthan had been following the strategy of increasing access through EGS. The State Education Secretary informed that now the State does not want to run a parallel system in primary education therefore, it was decided to open regular schools instead of EGS in all eligible habitations. Appraisal Team clarified that all the eligible habitations proposed by State in the area covered by Lok Jumbish Project and DPEP-I has been allowed new schools. Only areas covered by DPEP-II districts have not been allowed primary schools under SSA as these can be taken from DPEP-II project which will last upto Dec.2006. The state pointed out that the criteria taken by Appraisal team of population of 250 and above is not applicable in some of the districts of the State and these district be allowed primary School as per State norms. PAB finally approved opening of new schools in all eligible habitations including DPEP-II subject to State norms with the condition that State provide the number of eligible habitations for opening of new schools as per State norms, to the Appraisal Team within 7 days. Accordingly the State had provided the details of school less habitations as per State norms i.e.3,133, which were approved by PAB.
- ii) PAB also approved up gradation of 2,000 EGS Centers, which has completed 2 years, to primary schools.
- iii) Boundary walls proposed by State were not allowed by PAB with a direction that State should give more priority to open new Primary Schools in school less eligible habitations.
- iv) The State was also allowed Rs, 465.23 lakhs against DPEP-I and Rs, 278.36 lakhs against DPEP-II as a spillover towards purchase of library books.
- v) The PAB did not allow salaries of Resource Persons (teachers) that were appointed under Lok Jumbish Project as the liability of this project has to be taken over by the State Govt. after the end of project.
- vi) 5,133 new primary schools, including 2,000 primary schools through upgradation of EGS Centres along with 14,900 teachers and 2,435 new Upper Primary School with 7362 teacher were approved.
- vii) School grant of 14923 for primary school teachers and 16514 for upper primary teachers, Teacher grant of 44275 for primary teachers and 102976 for upper primary teachers, Maintenance grant of 45852 schools were approved as recommended by Appraisal Team.
- viii) EGS Centers for 9,91,083 children at primary level and 12850 for upper primary level, bridge courses for 16308 children, residential camps for 7485 children and back to school camps for 12500 children were approved for under SSA.
- ix) Approval for distribution of free textbook was also given for 4,09,151 eligible SC/ST & girls, upper primary school children.
- x) Based on the proposal of State Govt. and the recommendation of the Appraisal Team thereon, a total plan of Rs. 61,764.13 lakhs were approved under SSA for the year 2004-05, including Rs. 52,974.40 lakh against fresh proposals and Rs. 8,789.73 lakh against spill over. District wise details are given in Annexure I and activities wise details are given at annexure-II.
- xi) Under NPGEL the PAB approved Plan of Rs. 2325.79 lakh for the year 2004-05 including Rs.1934.86 lakh against fresh proposals and Rs.390.93 lakh against spillover activities. District wise details are given in Annexure I.

- xii) For DPEP-I plan, as the projects is ending in December 2004, spillover amount of Rs 3,450.22 lakhs for the year 2004-05 within a total Plan allocation for current year amounting to Rs.11684.95 lakhs was approved by the PAB. District wise details are given in Annexure I.
- xiii) For DPEP-II the PAB approved AWP&B of Rs.10536 lakh for the year 2004-05 including Rs.8 661.41 lakh against fresh proposals and Rs.3450.22 lakh as spillover. District wise details are given in Annexure I.

4. It was directed that the State should also satisfy the following conditions:

- a) The State Government should give a written commitment for meeting its share of the SSA outlay.
- b) First installment of the State share should also be released to the Society within one month of the release of Central share to the State Society.
- c) At least 50% of the teachers recruited should be female.
- d) Teachers appointed against posts created through SSA funds should be made accountable to the VEC for atleast the salary payment. The latter would monitor the attendance before releasing the salary.
- e) VECs or equivalent bodies should be constituted and accounts opened to incur expenditure under teachers grant, civil works, maintenance grants, school grants and other such expenditure which has to be incurred only through these bodies as per SSA norms.
- f) The State Government will maintain their level of investment in elementary education as in 1999-2000 and give the details of this to GOI before the release of second installment. The contribution as State share for SSA will be over and above this investment.
- g) The second installment would only be released would only by released after the previous installment of State share has been transferred to the State Implementation Society and substantial progress has been made in expenditure as far as money already released is concerned.
- h) All appointments under the head of management cost should either be on deputation or on contract basis, with all persons being recruited having functional computer literacy.

**MINUTES OF THE 54TH MEETING OF THE PROJECT APPROVAL BOARD OF SARVA
SHIKSHA ABHIYAN HELD ON JUNE 18, 2004 AT 11:00 A.M AT SHASTRI BHAVAN, NEW
DELHI TO CONSIDER
THE AWP&B OF TRIPURA**

The 54th Meeting of the Project Approval Board (PAB) of Sarva Shiksha Abhiyan (SSA) was held under the Chairmanship of Smt. Kumud Bansal, Secretary (EE&L) on 18th June, 2004 to consider the Annual Plans of Madhya Pradesh, Mizoram, Tripura, Rajasthan, Jammu & Kashmir and Gujarat for the year 2004-05. A list of participants is annexed.

Consideration of AWP&B of Tripura

The AWP&B of Tripura was considered by PAB on 26th May, 2004. Shri M.C. Sarkar made a presentation on the educational profile of the State and the progress of SSA. Shri M.K. Talukdar, Convenor of the Appraisal Team, Ed. CIL (TSG) pointed out that the Annual Work Plan submitted by the State lacked vital data for the districts, as well as write-ups on important issues. In the absence of these, he expressed difficulty in appraising the plans. PAB advised the State to resubmit its plans incorporating the necessary data. JS(EE.II) also directed that a team from Ed. CIL may be deputed to assist the State in preparing its plans.

The AWP&B of Tripura was re-considered by PAB on 18th June, 2004. Shri Bhattacharjee, SPD, Tripura made a presentation on SSA implementation in Tripura and attended to the queries raised by the PAB in its last meeting. He clarified the following issues:-

1. **Dropout:** The Appraisal Team has pointed out that the drop-out rates shown by the State were very high. The basis of the projection made needed to be ascertained.

SPD, Tripura clarified that the survey conducted in 2001 revealed that there were 93,971 out of school children in the State. Subsequently in November, 2003 another survey made indicated the figure to be 62,187. The number has since declined to 9000 in March, 2004. Flash statistics brought out by NCERT consequent upon 7th All India School Education Survey also corroborate a definite downward trend in the dropout. SPD, Tripura further elaborated that the 9000 children who were still to be enrolled were mainly Jumias who are dependent on shifting livelihood and efforts were being made to bring them also in the formal or alternative schools of the State.

2. **Additional Class Rooms:** The Appraisal Team had pointed out that in 2003-04, PAB had sanctioned 400 additional class rooms in upper primary schools. Out of these only 75 classrooms have been constructed. The State has projected a requirement of 400 additional classrooms for the current year also. The basis of the calculation needs to be articulated by the State.

SPD, Tripura clarified that there is shortage of adequate number of classrooms to accommodate the students. The proposed classrooms will be added to the schools which had been up-graded to upper primary schools during 2003-04, to accommodate the new students.

3. **Teachers' Training:** The Appraisal Team had pointed out that in Tripura the percentage of untrained teachers was very high. Out of a total of 16,308 teachers at primary and 11,748 teachers at upper primary level, there was still about 11,604 untrained teachers at primary and 8,704 untrained teachers at upper primary level. The State has not indicated the strategy for clearing the huge backlog of these untrained teachers.

SPD, Tripura clarified that during 2003-04, after framing the necessary training modules and training of Master Resource Persons by SCERT, about 1,800 teachers were provided 10 days in-service training under SSA. About 231 primary teachers have been trained in 2003-04 through IGNOU distance mode of training and Institutional training was arranged for about 1150

teachers. Further, in IASE & DIETS, the abridged course was introduced with 2 shift system for increasing the intake capacity of in-service untrained teachers. The State proposes to train about 3000 teachers in the year 2004-05 for which round the year training for 10 days, 30 days and 60 days is being arranged.

Chairperson, PAB directed SPD, Tripura to draw up a detailed schedule for imparting training to the untrained teachers and submitted to the National level by August, 2004.

4. **Research & Evaluation:** The Appraisal Team had pointed out that a provision of Rs. 44.14 lakh had been sanctioned for Research and Evaluation during the year 2003-04, of which, the State had reported to have spent an amount of Rs. 34 lakh. But the areas of research have not been indicated.

SPD, Tripura clarified that two surveys for identification of out of school children and children with special need had been conducted during the year 2003-04. Based on their findings, appropriate action plan had been initiated to address the needs of these children.

5. **Innovation for Girls Education of SC, ST:** The Appraisal Team had pointed out that an amount of Rs. 60 lakh had been sanctioned to the State under innovation project for girls education for computer aided learning. However, the manner of its utilization had not been indicated by the State.

SPD, Tripura clarified that under innovation, computers have been provided in upper primary schools during the years 2001-02 and 2002-03. However during 2004-05, the State proposes to give computer aided learning to the elementary school children, particularly to the girl children of upper primary schools in harder areas of subject like English, Maths and Science. The State also plans to make computer aided learning arrangements, especially in rural areas to supplement the class room teaching at CRC level. This will help the first generation and slow learners. Arrangements with MP (Bhoj) University and IGNOU have already been made for providing expertise in developing CDs for computer aided learning.

6. **Civil Works:** In the last meeting the Appraisal Team had enquired about the status of completion of various civil works and fund utilization. In response, SPD, Tripura clarified that although the status is in the final stage of completion, the funds have been utilised fully as the same has been placed in the accounts of the VECs.

7. **Residential Schools:** The Appraisal Team had pointed out that the State has requested for a spill over of Rs. 60 lakhs and a fresh proposal of Rs. 140 lakhs for construction of residential schools in 4 districts for girls education. SPD, Tripura informed that estimate for construction of these schools had been received which was @ Rs. 65 lakhs per hostel. The schools were yet to be constructed. JS(EE.II) clarified that spill over would not be admissible under innovation component. However, in view of the need of the State, the Appraisal Team recommended construction of 4 residential schools at a unit cost of Rs. 30 lakhs totaling to Rs. 120 lakhs for 4 districts subject to a maximum of Rs. 50 lakhs per district for all innovative activities namely girls education, computer aided education SC & ST education and ECCE component.

8. **EGS & AIE Scheme:** SPD, Tripura informed that during 2003-04, 1939 Education Guarantee Centres had been sanctioned under EGS Scheme. Out of these, 1881 centres were established and made functional in the inaccessible habitations. 47025 children have been enrolled up to 31st March, 2004 in these centres against the targeted number of 48475 children. Likewise, 200 Bridge Course Centres under AIE Scheme were sanctioned during 2003-04. Out of these, 130 centres have been made functional up to March, 2004 and 3250 children have been enrolled vis-a-vis the targeted number of 5000 children. The Annual Plan & Budget submitted for 2004-05 does not incorporate any plan for opening of new EGS & AIE Centres. The centers sanctioned and made functional in 2003-04 will continue in 2004-05 for enrolling the residual number of out of school children and retaining the children already enrolled. SPD, Tripura further

informed that appropriate strategies have already been adopted for ensuring regular inspection, monitoring and supervision of the centers for facilitating development of quality education.

9. **State Share:** SPD, Tripura informed the Board that the State share for the last year had been released in full and an advance placement for 2004-05 had been made in the State Budget.

10. **Reimbursement of Sarva Shiksha Abhiyan funds drawn for disbursing salary of teachers:** JS(EE.II) enquired whether the funds drawn from SSA for disbursing salaries of teachers who had temporarily been transferred by SPO for SSA project, had been reimbursed by the State. SPD, Tripura clarified that the amount had been reimbursed after adjusting the salary of OBB teachers and all the new 1350 SSA teachers recruited last year were now in position.

11. Shri M.K. Talukdar, Convenor of the Appraisal Team, Ed. CIL (TSG) apprised the Board that the curriculum & TLMs of the State called for a review. SPD, Tripura informed that the State Government has already started implementing recommendation of Tripura Education Commission especially in the field of revision of curriculum and syllabus, CCA, public enumeration reforms, vocational education for class VI etc. and the revised curriculum would be in place by January, 2005.

12. SPD, Tripura desired to know the reasons for reduction in the proposed budget by the Appraisal Team. Shri Talukdar informed that the district-wise civil works expenditure was exceeding 40% in two districts of Dhalai and North Tripura and thus, the number of classrooms, school building etc. had been reduced. JS(EE.II) advised the Appraisal Team to defer the construction of BRC/CRC buildings instead of school buildings to conform to the ceiling of civil works. She also advised the Appraisal Team to agree to the unit cost of construction of new school buildings including kitchen sheds as proposed by the State.

13. Based on the proposal of the State Government and the recommendations of the Appraisal Team thereon, the Board approved a total outlay of Rs. 62.56 crore for the Annual Work Plan for 2004-05 as per details given in **Annexure-I**.

14. No spillover was approved in the year 2003-04.

15. The district-wise break-up is as follows:-

District	(Rs. in crores)		
	Approved outlay for AWP&B 2004-05		
	Spilled over	Fresh proposed	Total
Dhalai	0.00	10.35	10.35
N. Tripura	0.00	15.66	15.66
S. Tripura	0.00	15.56	15.56
W. Tripura	0.00	20.54	20.54
State Project Office	0.00	0.45	0.45
Total	0.00	62.56	62.56

16. It was decided that the State should also satisfy the following conditions:

- l) The State Government should give a written commitment for timely meeting of its share of the SSA outlay.
- m) First instalment of the State share should also be released to the Society within one month of the release of Central share to the State SSA Mission.
- n) At least 50% of the teachers recruited should be female.
- o) Teachers appointed against posts created through SSA funds should be made accountable to the VEC for at least salary payment. The latter would monitor the attendance before releasing the salary.

- p) VECs or equivalent bodies should be constituted and accounts opened to incur expenditure under teachers grant, civil work, maintenance grants, school grants and other such expenditure, which has to be incurred only through these bodies as per SSA norms and should be utilized within one month of its release.
- q) The State Government will maintain their level of investment in elementary education as in 1999-2000 and give the details of this to Government of India before the release of second instalment. The contribution of State share for SSA will be over and above this investment.
- r) The second instalment would only be released after the previous instalment of State share has been released to the State SSA Mission and substantial progress has been made in expenditure as far as money already released is concerned.
- s) All appointments under the Head of management cost should either be on deputation or on contract basis, with all persons being recruited having functional computer literacy.
- t) The SSA Rajya Mission has to go for rationalization in the posting of teachers and new teachers should be deployed in the Tribal areas.
- u) The SSA Rajya Mission would constitute State-level Grant-in-Aid Committee with two representatives of Central Government as given in Annexure-VII to Hand Book for Education Guarantee Scheme (EGS) and Alternative & Innovative Education (AIE). All the cases/proposals from NGOs to run EGS/AIE centers would be placed before the said State-level Grant-in-Aid Committee and the project would be given only to those NGOs, whose proposals have been recommended by the State level GIAC.
- v) The SSA Rajya Mission has to provide a plan of action for utilizing the money sanctioned for innovative initiatives under the functional Head "Innovation for Girl Child Education". The SSA Rajya Mission has also to give an undertaking that this money would not be utilized for supplementing other schemes of any other Department of the Government for the education of girl child. However, it could be used for those extra initiatives which are otherwise not provided under other scheme.

The meeting ended with a vote of thanks to Chair.

MINUTES OF FIFTY-FOURTH MEETING OF THE PROJECT APPROVAL BOARD FOR SARVA SHIKSHA ABHIYAN HELD ON JUNE 18, 2004

The 54th meeting of the Project Approval Board for Sarva Shiksha Abhiyan was held under the Chairmanship of Smt. Kumud Bansal, Secretary, Elementary Education & Literacy on 18.6.2004. A list of participants is annexed at Annex 1. Since NIEPA budgets were being discussed in the PAB, its nominee on the PAB did not form part of the deliberations of the Board when its budget was being discussed.

Item No.1. Confirmation of the minutes of the 50th meeting of PAB held on 19.6.2004

1.1 The minutes were confirmed.

Item No.2: Consideration of Annual Action Plan 2004-2005 in respect of NIEPA

2.1 NIEPA representatives, Dr. Pramila Menon and Dr. Arun Mehta presented the Annual Action Plan of NIEPA. They stated that the plan broadly looks into four areas: Training Programmes, Research Studies, a SSA cell, SSA monitoring cell & TA/ DA for visit to the States. They further stated that the SSA cell was different from the monitoring cell and was expected to deal with appraisal & other SSA issues. In the monitoring cell also a post of Senior Consultant was required in addition to the three persons already approved earlier.

2.2 Praveen Kumar, Director, MHRD, who had appraised the proposal, stated that of the three training programmes proposed; only the one on policy planning and management appeared useful and could be recommended. The programme on ECCE would not be useful since the recommendations of the ECCE committee had already been discussed amongst various stakeholders and are at an advanced stage of implementation. Further, capacity building on appraisal and supervision could be done better by more direct interaction with the States than by having a national seminar. Regarding research studies, a lump sum provision has been recommended, with the actual provisions to be approved by the Committee for Research Approvals. A separate SSA cell and a Senior Consultant for monitoring cell have also not been recommended. However, he added that NIEPA could be asked to provide in their budget for a national and five regional meets with States and monitoring institutions, to smoothen out the wrinkles in the monitoring system.

2.3 Ms. Vrinda Sarup, JS (EE-II) stated that NIEPA should also provide in their plans for School Management and Headmaster Training. Under it there should be a national workshop followed by regional meets. For the regional meets, institutions like SIEMAT, if functional, or other local institutions could be taken as partners. This would also help in building of capacity of these institutions. Secretary (EE & L) added that management of mid-day meal programme may also be added in the module.

2.4 Secretary (EE&L) wanted to know, how would DISE be expanded so as to ensure that all districts are covered this year. Dr. Mehta replied that both NIEPA and the MIS unit of TSG has been interacting with the non-DPEP states, to ensure that they set up the infrastructure and collect data. The North-east States have been very responsive, but problems have been there in Punjab and J&K where the response is lacking. Secretary stated that the issue would be taken up with the respective Governments by the Central Government.

2.5 Based on the recommendations of the Appraisal Team, observations made by the participants and clarifications given by NIEPA representatives, following decisions were taken by the PAB:

- i) Of the proposed training programme, only one related to conduct of orientation programme in Policy planning and Management for successful implementation of Universalisation of Elementary Education Programme, was approved as per the estimates proposed by NIEPA. The other two programmes on ECCE and Appraisal & Supervision were not approved.**
- ii) NIEPA was also asked to take up following two programmes:**
 - a) National and five regional meetings with the monitoring institutions. The total budget approved for this was Rs 24.64 lakhs**
 - b) A National Programme followed by regional follow up on School Management and Headmaster Training, with a total budget of Rs 10 lakhs**

- iii) The proposed Research budget of Rs 12.3 lakhs was approved, with the proviso that specific research proposals and their budget would have to be approved by the Committee for Research Approvals.
- iv) A post of Senior Consultant, along with the existing posts of Project Associate, Project Assistant and Project Data Entry Operator, was approved for the monitoring cell at NIEPA. A separate SSA cell for other activities related to SSA such as appraisal was not agreed to, since the entire resources of NIEPA with their knowledge and years of experience are expected to assist in the SSA endeavour and not merely a SSA cell.
- v) The proposed TA/DA amount for NIEPA for assisting the States in SSA activity was also approved.
- vi) No spill-over amount was approved, and all sanctions given for previous year would be deemed to have lapsed on 31/3/2004. The unspent balance lying with NIEPA at the end of the year would be treated as per the conditions given in Para 1.7 below.
- vii) Accordingly, the total amount approved for NIEPA was Rs 61,64,400, as per the following details:

Sl. No.	Activity	Amount Recommended (Rs)
A	Training Programmes and Meetings	43,14,000
A1	Orientation Programme in Policy planning and Management for successful implementation of Universalisation of Elementary Education Programme	2,75,000
A2	National and Regional Meets with monitoring institutions. i) Five regional workshops: Rs 11.4 lakhs Each regional workshop: Rs 2.28 , a follows: TA/DA for one rep of mon.inst. (9×8000×2) Lunch/dinner/breakfast (41×100×7) Workshop material (41×600) Misc. (15% of above) ii) National Workshop: Rs 13.99 lakhs, as follows: TA/DA for one rep of mon.inst. (42×13000×2) Lunch/dinner/breakfast (92×160) Workshop material (92×900) Misc. (15% of above)	25,39,000
A3	National Meet and Regional Follow-up on School Management and Headmaster Training	15,00,000
B	Research Studies	12,30,000
C	Monitoring Under SSA	6,20,400
C1	Senior Consultant @ Rs 25,000 per month	3,00,000
C2	Project Associate Fellow @ Rs 12,300 per month	1,47,600
C3	Project Assistant @ Rs 8,300 per month	99,600
C4	Project Data Entry Operator @ Rs 6100 per month	73,200
D	Other Activities	5,00,000
D1	State level SSA Activities (TA, DA, etc)	5,00,000
	Total	66,64,400

- 2.6 Following conditions were also prescribed for the release of the money:
- i) The money would be released in two instalments to the institution, the second instalment being given after incurring expenditure to an extent of at least 50% of the money released in the first instalment (including unspent balance lying with the institution at the beginning of the year).
 - ii) The unspent balance at the end of the year 2003-04 would be adjusted against the first instalment to be released to the institution.

- iii) **Research Studies should be taken up only after obtaining the approval of Committee on Research Approvals. The training programmes should be organised in consultation with the Department of EE&L**
- iv) **The institution would maintain a separate account for these funds and submit a quarterly expenditure statement along with the progress report on activities taken up to the ministry.**

Item No.3: Consideration of Annual Action Plan 2004-2005 in respect of Technical Support Group (TSG), Ed Cil.

3.1 Praveen Kumar, Director, EE explained that the budget estimate of TSG, Ed Cil was made based on the projections by the divisional officer on the activities to be undertaken in the individual functional areas. Each of the functional area has been budgeted for already approved strength of consultants, support staff, conduct of work-shops/seminars/meetings, field visits, research and contingencies. Further, he also stated that there was no separate unit for monitoring of tribal matters and a separate functional area may also be started for the same. Further, he also stated that provision has also been made for space and utilities expenses and also for purchase of computers, both for the MIS unit and for rest of the personnel deployed in the TSG.

3.2 The PAB then analyzed each of the functional areas, their action plan and personnel requirement, as follows:

- i) Alternative Schooling:
The proposed structure of one chief consultant, one senior consultant and two consultants along with the proposed support staff was agreed to, since this area was one of prime importance in the first few years of SSA and would require close monitoring and capacity building. The other proposed action programme, such as workshops, field visits, research studies and contingency was also agreed to.
- ii) Appraisal & Supervision:
It was explained that the provision of a high amount on field visits was because the TA/DA of appraisal teams of all States and the JRMs was included in the budget of this unit. Accordingly, the proposed budget was agreed to.
- iii) Civil Works:
To a query by JS (EE-II), it was informed by the civil works consultant that civil works evaluation under SSA has not been budgeted in the proposal. Accordingly, the PAB decided that, in light of the commitment of conducting one civil works evaluation before 2007, the research budget of this unit would be used for this study only. The provision for the same was also approved from Rs 3.8 lakhs to Rs 5 lakhs. Other components were agreed to as per the proposal.
- iv) Community Mobilisation:
It was initially felt that a separate consultant may not be necessary and the same may be combined with the functional area of media. However, HOD, EE, NCERT stated that the scope of two works are different and one needs to have expertise on community mobilisation, especially for non-DPEP states who do not have exposure to the innovations developed in the DPEP programme. PAB agreed with this view and approved the proposal of one consultant for this functional area.
- v) Computer-aided learning:
PAB felt that one consultant would be enough for this task, and there was no need to have an additional consultant. The support staff structure would also accordingly reduce. However, other components in the proposal was approved.
- vi) Documentation:
It was decided that there need not be a separate consultant for documentation and the media unit itself would have to do the work of documentation also. Support staff would also reduce accordingly for this unit. Other provisions for this unit would be coupled with that of the media unit.
- vii) Financial Management:
In light of the stringent financial discipline to be introduced, the proposal of the financial management unit was agreed to.

- viii) Gender & ECCE:
PAB reduced the consultant requirement from 2 chief consultant and 2 consultants to one each with corresponding reduction in the support staff. Other provisions were approved as proposed.
- ix) IED:
PAB reduced the number of consultants from 2 to 1, with corresponding decrease in support staff. Other provisions were approved as proposed.
- x) Media:
The unit would be called 'Media & Documentation' and would look after both media and documentation. Other provisions were approved as proposed.
- xi) MIS:
In light of the important role of MIS the provisions were approved as proposed.
- xii) Monitoring:
The proposal was approved as proposed.
- xiii) Pedagogy:
Secretary (EE&L) wanted to know the advisability of having a separate pedagogy unit, when NCERT had been entrusted with the responsibility of this area. It was explained that while NCERT was involved in broader issues of curriculum reforms and textbook renewal, the pedagogy unit was responsible for closer interaction with the States on pedagogy issues. Apart from this close monitoring of pedagogical interventions under SSA was required, which this unit could do on a continuous basis. HOD, EE, NCERT also agreed that a separate unit under TSG would be useful and NCERT was not in a position to perform the tasks which TSG was performing. Accordingly, PAB agreed to the proposal. However, it felt that the strength of one Chief Consultant and two senior consultants was more than enough, and one additional consultant was not necessary. Other provisions were approved as proposed.
- xiv) Planning:
PAB agreed to the proposal with the reduced strength of only one consultant, with corresponding reduction in support staff. Other provisions were approved as proposed.
- xv) Urban Planning:
PAB agreed to the proposal with strength of one consultant instead of senior consultant, with corresponding reduction in support staff. Other provisions were approved as proposed.
- xvi) Research & Evaluation:
PAB agreed to the proposal with the reduced strength of one chief consultant and only one consultant, with corresponding reduction in support staff. Other provisions were approved as proposed.
- xvii) Procurement & Disbursement:
PAB agreed to the proposal with the reduced strength of two consultants, with corresponding reduction in support staff. Other provisions were approved as proposed.
- xviii) Web-Portal:
It was felt that there was no necessity for a consultant for this job. Any follow-up required could be done by the consultant in charge of computer-aided learning. PAB agreed to the proposal with this reduction in the strength of consultant, with corresponding reduction in support staff. Other provisions were approved as proposed.
- xix) Tribal:
PAB felt that the monitoring unit could also look after monitoring of tribal issues. Any technical support on pedagogical issues could be taken from the corresponding unit of NCERT.
- xx) Space & Utilities:
The proposed provisions of space & utilities was approved by PAB. Amongst other things, it included one central processor, 4 desktops, 1 laser printer and one UPS for MIS unit, and 22 desktops, 4 laptops, 6 printers, 32 UPS, software and other accessories as proposed were also approved.
- xxi) Approval of excess expenditure from 2001-03:

PAB also approved the excess expenditure of Rs 20,78,852/- over and above the approvals in the period 2001-03, with the condition that this excess expenditure was only on approved items and not on salary of staff appointed without approval.

3.3 Based on the above the PAB approved an annual plan of Rs 10,25,04,954 for 2004-05 as per details in Annex 2.1 (A, B & C).

3.4 Following conditions were also prescribed for the release of the money:

- i) The money would be released in two instalments to the institution, the second instalment being given after incurring expenditure to an extent of at least 50% of the money released in the first instalment (including unspent balance lying with the institution at the beginning of the year).**
- ii) The unspent balance at the end of the year 2003-04 would be adjusted against the first instalment to be released to the institution.**
- iii) Research Studies should be taken up only after obtaining the approval of Committee on Research Approvals. The training programmes should be organised in consultation with the Department of EE&L**
- iv) The institution would maintain a separate account for these funds and submit a quarterly expenditure statement along with the progress report on activities taken up to the ministry.**

Item No. 10 Vote of Thanks

The meeting concluded with a Vote of Thanks to the Chair.
