

**MINUTES OF THE 18<sup>TH</sup> MEETING OF THE PROJECT APPROVAL BOARD FOR  
SARVA SHIKSHA ABHIYAN HELD ON 12.9.2002**

The 18<sup>th</sup> meeting of the Project Approval Board for Sarva Shiksha Abhiyan was held under the Chairmanship of Shri S.C. Tripathi, Secretary, Elementary Education & Literacy on 12.9.02 at Chennai. A list of participants is annexed.

**Item No.1: Confirmation of Minutes**

1.1 The Minutes of the Seventeenth Meeting of the Project Approval Board held on 21<sup>st</sup> August 2002 were confirmed.

**Item No.2: Action Taken Report**

2.1 Action Taken Report on the decision of the Seventeenth Meeting of the Project Approval Board was taken on record.

**Item No.3: Consideration of Perspective Plan and Annual Work Plan 2002-2003 in respect of Tamil Nadu**

3.1 Initiating the discussion, Secretary (EE&L), Government of India welcoming the participants, explained that Tamil Nadu was the first State whose perspective plans are being taken up for approval. The PAB was also for the first time meeting outside Delhi and this would help the members get a first hand experience of the State. This was followed by a brief presentation by the Secretary (School Education) Government of Tamil Nadu. The highlights of the presentation are as follows: -

- The State has 29 districts with a population of 6.21 crores. The overall Sex Ratio in the State is 986, with the male population being 3.13 crores and female 3.08 crores. There are 6 municipal corporations and 102 municipalities in the State. The number of villages is 12619 and of habitations 64751.
- The literacy rate in the State is 73.40% with the female literacy rate being 64.50%.
- The State has 32861 primary schools and 6561 middle schools. In addition, there are 2930 high schools, 2432 higher secondary schools and 35144 pre-primary schools. To a query by Secretary (EE&L), the State Secretary clarified that the pre-primary schools are only the Anganwadis/ Balwadis or those in the private sector. None of these are attached to primary schools. The list of schools include Government, private aided and unaided. The aided schools are for all practical purposes akin to the Government schools. However, since 1991 no new aided school has been added to the system. There are 30134 Government or Aided primary schools and 10706 Govt or aided middle schools, high schools and higher secondary schools with middle sections.
- Of the 64751 habitations in the State, 1868 habitations do not have any primary schools while 4036 habitations do not have any upper primary schools. The total enrolment of the 6-14 age group in Government or aided schools is 71.30 lakhs, with the primary enrolment being 38.16 lakhs. There are totally 5.74 lakhs out-of-school children of which 5.74 lakhs are dropouts and 2.49 lakhs are never unenrolled. The Secretary asserted that no habitations have been left out during the Household survey.
- Nine districts are covered under the NCLP, where 21411 schools have been opened with 21411 children having been enrolled. Totally there are 3.49 lakh children who would classify as child labour, both in hazardous and non-hazardous occupations, but only 21411 are covered under the NCLP project. JS (EE) desired that the quality of schools in the vicinity of NCLP schools should be improved so that they are in a position to absorb the students from these schools.

- The State has school level exams at the end of every year. Now it has been decided to have a no detention policy in the primary classes. Prof. Khandelwal, Director NIEPA, stated that any no detention policy should be combined with provision of remedial coaching for children who have been found weak. Secretary (EE&L) stated that monitoring of the no-detention policy coupled with remedial teaching should be done by the resource person at the cluster level along with the active involvement of community. JS (EE) pointed out that the strategy used in DPEP districts for reducing repetition rate by identifying weak schools and having special monitoring of them should be repeated in the non-DPEP districts also.
- For purpose of access the State has proposed 113 new primary schools, 1226 upper primary schools and 4656 day schools, camp schools and bridge courses. For the purpose of increasing enrolment the State proposes to have a door to door canvassing with the help of VECs and NGOs. The State itself was giving a number of incentives such as noon meals, free textbooks and free uniforms. Free textbooks are given to all children upto Class X, while two sets of uniforms are given to all children till Class V.
- As far as quality was concerned, the state was focusing on improving the completion rate which was found low both in primary and upper primary. The interventions proposed include constant monitoring of dropouts, effective teacher training and remedial coaching after class hours. In the DPEP districts the State was giving the teacher Rs 10/- per child per month for taking remedial classes after school hours. The same would be extended in the non-DPEP districts.
- As far as IED is concerned the State has planned special camps for disabled children. NGOs would be entrusted with the responsibility of running these camps and there are enough NGOs in the State to take up this kind of specialized work. One teacher in each school would be sensitized towards the learning needs of the disabled.
- The total plan proposed by the State was Rs 1859 crores for the period 2002-07 and Rs 353 crores for the year 2002-03. The civil works component was Rs 98 crores for 2002-03 and Rs 568 crores till 2007. Similarly the management cost was Rs 7 crores for 2002-03 and Rs 42 crores till 2007.

3.2 Dr. Yadav of NCERT and a member of the Appraisal team stated that the training component in the plan was weak. DIET personnel were not aware of the training needs under SSA. Further, the State has appointed fresh graduates as BRCs who would not be in a position to train the teachers. The State Secretary explained that these selected candidates are fully qualified and have experience outside the Government system. Further, they would be given six months training, including three months in actual classroom situation. The existing teachers have been found to be poor in their own subjects and so it would be difficult for them to train others. The Member Secretary NCTE stated that DIETS might not have the capacity to take up such a training. But Mr. Vibhu Nayyar, Joint Secretary, Govt. of Tamil Nadu stated that for the last six months DIETS have been involved in this task. Secretary (EE&L) that the NCTE and Tamil Nadu Government should jointly come up with a solution to this problem.

3.3 Dr. Arun Mehta of NIEPA, and a member of the appraisal team, stated that, while many of the earlier suggestions have been incorporated in the plan, these still require some refinement. Tamil Nadu must be the only state which has a complete list of demographic and education indicators available right upto the school level, but these are not being utilized in the planning process. Secretary (EE&L) suggested that the district planning teams need to be strengthened. Dr. Mehta further suggested that most plans concentrate on the primary and the upper primary has not been paid much attention. The targets have also been also fixed on perception and not on any scientific basis. Most districts have adopted SSA targets in toto without examining the feasibility of achieving the same. Further, no attempts have been made to make enrolment projections, though projection of child population has been done.

3.4 Secretary (EE&L) wanted to know the capacity of IASEs and Universities in TN to take up SSA related works such as research and evaluation. Secretary (Education), TN informed that the two IASEs at Chennai and Coimbatore and the Universities like Alagappa, Bhartiya, Madurai Kamraj, Madras, etc would be in a position to take up such work. Secretary (EE&L) desired that two-three institutions may be selected and research or evaluation work entrusted to them.

3.5 The Board, after detailed discussion, took the decision that the perspective plan as recommended by the Appraisal team be approved as per details given in Annex I, in principle, subject to rectification of deficiencies pointed out by the appraisal team. However, the State should submit a separate annual plan every year for the approval of PAB. Further, following decisions were taken on the proposed Annual Plan 2002-03:

- i) 676 primary schools as recommended by the appraisal team were approved, along with 1352 teachers at the rate of two teachers per school. However, salary for only six months was approved. TLE at the rate of Rs 10000/- was also approved for these schools. Teachers salary for teachers appointed in the last year under SSA was also approved.
- ii) 843 new upper primary schools as recommended by the appraisal team were approved, along with 843 teachers for the first year. TLE grants for these schools were also approved. Teachers salary for teachers appointed in the last year under SSA was also approved.
- iii) School Grants and Teachers Grant was approved as per SSA norms for Government, local body and aided schools as per certification of the Secretary (Education) that the aided schools satisfy the conditions prescribed for these schools to be eligible for these grants.
- iv) 359 EGS centres were approved as recommended by the appraisal team. However, proposals for residential camps and bridge courses were deferred in absence of details from the State. These could be proposed separately by the State and processed on file.
- v) The IED component was approved, but the entitlement was reduced from Rs 1200/- per child this year to Rs 400/- per child, in view of the fact that six months of the year had already passed and the State's preparation were not sufficient to utilize the entire amount.
- vi) Only 3936 CRCs were approved after deducting the CRCs already existing in DPEP districts from the 5022 asked for. Similarly BRCs for only the 385 CD Blocks were approved. In corporation areas, only CRCs would be there, and no BRCs could be sanctioned in absence of CD Blocks.
- vii) Teacher training amounting to only 12 lakh teacher-days was permitted against the 40 lakh teacher-days recommended by the appraisal team. Training to VEC members was approved as per the recommendation.
- viii) Civil works were approved as per the recommendation, subject to the 40% ceiling limit not being violated.
- ix) Innovative work at the rate of Rs 15 lakh each for each district for Computer education, SC/ST education and Girls education was approved. However, for computer education no teacher should be posted under SSA and should be implemented through tie up with private partners.
- x) Based on the proposal of the State Government and the recommendations of the Appraisal Team thereon, a total Annual Plan 2002-03 for a amount of Rs 18422.486 lakhs was approved as per details given in Annex II.
- xi) It was directed that the State should also satisfy the following conditions:

- (a) The State Government should give a written commitment for meeting its share of the SSA outlay.
- (b) First instalment of the State share should also be released to the Society within one month of the release of Central share to the State Government.
- (c) At least 50% of the teachers recruited should be female.
- (d) VECs or equivalent bodies should be constituted and accounts opened to incur expenditure under teachers grant, civil works, maintenance grants, school grants and other such expenditure which has to be incurred only through these bodies as per SSA norms.
- (e) The State Government will maintain their level of investment in elementary education as in 1999-2000 and give the details of this to GOI before the release of second instalment. The contribution as State share for SSA will be over and above this investment.
- (f) The second instalment would only be released after the previous instalment of State share has been transferred to the State Implementation Society and substantial progress has been made in expenditure as far as money already released is concerned.
- (g) All appointments under the head of management cost should either be on deputation or on contract basis, with all persons being recruited having functional computer literacy

**Item No.4: Consideration of Annual Action Plan 2002-2003 in respect of Lakshadweep**

4.1 The Director Elementary Education, Lakshadweep made a brief presentation on the Annual Plan of Lakshadweep. The highlights are as follows: -

- The UT consists of 27 islands of which 10 are inhabited. The entire UT is one district and the total population is 60,500.
- Household survey has been conducted and the tabulation is going on presently. The baseline assessment study is proposed to be conducted in November 2002. In absence of the results of Household survey, the Annual Plan has been prepared based on the secondary data available.
- The present enrolment is 8002 in Primary and 4768 in upper primary. The total number of primary schools is 24 and middle schools 9 (as part of high schools). The PTR in the UT is 1:29.
- The UT has proposed running of bridge courses for first learners, remedial classes for dropouts and establishment of BRC and CRCs. Other things proposed in the plan include maintenance grant, school grant, teacher grant, teacher training, community leader training and innovative activity. Civil works proposed include pre-school buildings, school building, drinking water facility and toilets. The total amount proposed is Rs 3.03 crores

4.2 After detailed discussion, the Board took the following decisions:

- i) One new primary school along with two teachers and TLE was permitted.
- ii) No additional teachers proposed by the UT were approved since the PTR is already very favourable. Justification for these teachers should be brought out in the perspective plan.
- iii) Maintenance & Repair Grant, School grant and R&E grant was approved for the 24 schools as per norms. Teacher Grant and five-day teacher training for 419 teachers (including the two new teachers) were also approved.

- iv) TLE for 5 upper primary schools at the rate of Rs 50000/- per school was approved on certification by the Director that these were not covered under Operation Blackboard Programme.
- v) While 10 CRCs for the inhabited islands were permitted, no BRC was approved. Since a DIET has already been sanctioned and the overall number of schools is less, the BRC function could be carried out by the DIET.
- vi) A sum of Rs 5,00,000 was sanctioned for innovative activity. IED at the rate of Rs 1000/- for each cluster was also permitted as the initial amount for mobilization to be adjusted against the eligibility of disabled children to be identified by the household survey.
- vii) Based on the proposal of the State Government and the recommendations of the Appraisal Team thereon, a total Annual Plan 2002-03 for a amount of Rs 34.69 lakhs was approved as per details given in Annex III
- viii) It was directed that the State should also satisfy the following conditions:
  - (a) The State Government should give a written commitment for meeting its share of the SSA outlay.
  - (b) First instalment of the State share should also be released to the Society within one month of the release of Central share to the State Government.
  - (c) At least 50% of the teachers appointed should be women.
  - (d) VECs or equivalent bodies should be constituted (in this case one for each Island ) and accounts opened to incur expenditure under teachers grant, civil works, maintenance grants, school grants and other such expenditure which has to be incurred only through these bodies as per SSA norms.
  - (e) The State Government will maintain their level of investment in elementary education as in 1999-2000 and give the details of this to GOI before the release of second instalment. The contribution as State share for SSA will be over and above this investment.
  - (f) The second instalment would only be released after the previous instalment of State share has been transferred to the State Implementation Society and substantial progress has been made in expenditure as far as money already released is concerned

**ATTENDANCE OF THE SEVENTEENTH MEETING OF THE PROJECT  
APPROVAL BOARD HELD ON 21<sup>ST</sup> AUGUST, 2002**

1. Shri S.C. Tripathi, Secretary, EE&L                      Chairman
2. Shri V.K. Pipersenia, FA, MHRD
3. Shri Sumit Bose, JS(EE)
4. Shri B.P.Khandelwal, Director, NIEPA
5. Shri S.K.Ray, Member Secretary, NCTE (representative of Chairman NCTE)
6. Dr. Sandhya Paranjpe, NCERT (representative of Director NCERT)

**In Attendance**

1. Shri V.K.Subburaj, Secretary (School Education), Govt of Tamil Nadu
2. Shri M.Rajaram, Commissioner Labour, GOTN
3. Shri Vibhu Nayyar, Joint Secretary, School Education, GOTN
4. Dr. S. Chandrashekharan, SPD, Tamil Nadu, GOTN
5. Shri S. Paramasivam, Director, School Education, GOTN
6. Shri R. Kannan, Director, Elementary Education, GOTN
7. Shri Peer Mohideen, Director, Non-formal and Adult Education, GOTN
8. Shri P. Soundarajan, Director, Teacher Education, GOTN
9. Shri R. Narayanasamy, Director, Matriculation Schools, GOTN
10. Shri Madhukar Shrivastava, Director Education, Lakshadweep
11. Dr. S.K.Yadav, NCERT
12. Dr. Arun Mehta, NIEPA
13. Shri S.C.Gujaria TSG, Ed Cil
14. Shri K.R. Chandrasekaran, DEA, MHRD
15. Shri Praveen Kumar, Director, MHRD

## Annex I

**District-wise outlay for perspective plan for Tamil Nadu**

<b>District</b>	<b>Civil Works</b>	<b>Management</b>	<b>Others</b>	<b>Total</b>
	<b>Amount</b>	<b>Amount</b>	<b>Amount</b>	<b>Amount</b>
Chennai	1145.50	121.250	2308.522	3575.27
Coimbatore	2678.25	131.115	5986.677	8796.04
Cuddalore	1258.05	109.170	3901.720	5268.94
Dharmapuri	2145.95	104.208	6067.849	8318.01
Dindigul	1925.30	138.055	3820.553	5883.91
Erode	2043.95	129.470	4439.052	6612.47
Kancheepuram	1867.80	122.380	4365.420	6355.60
Kanyakumari	606.05	116.710	1728.146	2450.91
Karur	1326.15	134.025	3470.118	4930.29
Madurai	1473.75	121.175	3177.736	4772.66
Nagapattinam	1377.00	124.350	2761.022	4262.37
Namakkal	1559.10	125.655	3420.174	5104.93
Nilgiris	932.25	119.810	1783.137	2835.20
Perambalur	1089.00	101.845	2981.020	4171.87
Pudukkottai	1306.20	101.825	4020.347	5428.37
Ramanathapuram	1192.45	98.420	3241.821	4532.69
Salem	2087.75	124.715	5057.906	7270.37
Sivagangai	1403.45	124.015	2731.685	4259.15
Thanjavur	2062.65	116.825	4642.045	6821.52
Theni	1080.75	125.100	2071.976	3277.83
Thiruchirappalli	1287.35	142.955	2940.470	4370.78
Thirunelveli	1343.90	112.225	3910.754	5366.88
Thiruvallur	1651.45	125.055	3770.633	5547.14
Thiruvannamalai	1453.75	106.745	4470.849	6031.34
Thiruvarur	1612.80	122.850	3589.153	5324.80
Tuticorin	1088.75	129.130	2865.987	4083.87
Vellore	1864.20	130.430	4708.678	6703.31
Villupuram	2067.75	110.120	7196.378	9374.25
Virudhunagar	1102.90	124.960	2450.106	3677.97
State Component	0.00	778.980	873.560	1652.54
<b>Total</b>	<b>44034.20</b>	<b>4273.568</b>	<b>108753.496</b>	<b>157061.264</b>

## Annex III

**Approved Annual Plan, 2002-03 of Lakshadweep**

<b>Sl.No.</b>	<b>Activity</b>	<b>Physical No.</b>	<b>Unit cost (Rs.)</b>	<b>Amount (Rs.)</b>
1	Civil works:			
	New Primary school bldg	1	300,000	300,000
	CRC	1	200,000	200,000
2	New Primary School:	1		
	Teachers (for 6 months)	2	5000 p.m.	60,000
	TLE	1	10000	10,000
2	Maintenance & Repair Grant	24	5,000	120,000
3	Free textbooks	12,620	75	946,500
4	TLE-Upper Primary	5	50,000	250,000
5	School grant	24	2,000	48,000
6	Teacher Grant	419	500	209,500
7	Teacher training (5 days)	419	70 per day	146,650
8	R&E	24	1,400	33,600
9	Innovative activity (ECCE)			500,000
10	CRC :			
	Personnel (6 months)	10	5000 p.m.	300,000
	Furniture	10	10000	100,000
	Contingencies	10	2500	25,000
	Meeting-Travel Allowance (6 months)	10	1200	12,000
	TLM	10	1000	10,000
11	IED (for mobilization)	0	1,000	10,000
12	Management cost			200,000
	<b>Total</b>			<b>3,469,262</b>