

**MINUTES OF THE 17TH MEETING OF THE PROJECT APPROVAL BOARD FOR SARVA
SHIKSHA ABHIYAN HELD ON 21.8.2002**

The 17th meeting of the Project Approval Board for Sarva Shiksha Abhiyan was held under the Chairmanship of Shri S.C. Tripathi, Secretary, Elementary Education & Literacy on 21.8.02. A list of participants is annexed.

Item No.1: Confirmation of Minutes

1.1 The Minutes of the Sixteenth Meeting of the Project Approval Board held on 1st August, 2002 were confirmed.

Item No.2: Action Taken Report

2.1 Action Taken Report on the decision of the Sixteenth Meeting of the Project Approval Board was taken on record.

Item No.3: Consideration of Annual Work Plan 2002-2003 in respect of Himachal Pradesh

3.1 Initiating the discussion, JS (EE) explained that in the year 2001-02 the State had got approved its annual plan for only two months and so this year its annual plans are being taken up for approval without waiting for the perspective plan. Secretary, EE&L stated that Himachal Pradesh, being a small State and an educationally developed one, should be in a position to submit perspective plans in time. The State Project Director, Himachal Pradesh explained that the State would be submitting its Perspective Plans by 15.9.2002. This was followed by a brief presentation by the SPD, Himachal Pradesh. The highlights of the presentation are as follows: -

- The State has 12 districts with a population of 60.77 lakhs. The overall Sex Ratio in the State is 970. Secretary, EE&L pointed out that the State has a very uneven sex ratio in with the figures varying from 1102 in Hamirpur to 851 in Kinnaur. The SPD clarified that the male population of Kinnaur migrates for work to other districts/States leading to higher sex ratio. The sex ratio has been improving in these districts compared to previous years.
- The literacy rate in the State is 77.13% while the female literacy rate is 68.08%. There is an increase of about 48% in female literacy between 1971 and 2002. The highest literacy is in Hamirpur (83.16%) and lowest in Chamba (63.73%). On a query from Secretary on the low literacy rate of Chamba, the SPD clarified that it was a tribal district and difficult area, being largely inhabited by Gujjars. They are also mostly belonging to the minority community. Secretary, EE&L further suggested that the State should develop special strategies so that the problem is addressed. The SPD explained that the State has initiated the Gram Vidya Upasak scheme for difficult areas where regular teachers are reluctant to go.
- The Administrative structure in the State has Primary Section (classes 1-V) under Director (Primary Education) and Upper Primary section (classes VI-VIII) under Director (Secondary Education). On a query, the SPD, Himachal Pradesh stated that there is no proposal to bring upper primary schools under Directorate of Primary Education. The Secretary, EE&L then suggested that the Board may make a recommendation to the State to evolve a system by which upper primary schools can be brought under the control & supervision of the Directorate of Elementary Education to ensure proper implementation of the programme and also to fall in line with other States in the matter. Similar letter may be sent to the CMs of all States.
- The total population up to children in the age group 5-14 is 7,93,528 while the enrolment in this age group is 7,87,021 which is 99.18%. Access was not a problem in the State
- The State has a very favourable PTR with it being 22:1 in Primary and 24:1 in Upper Primary

3.2 Secretary EE&L wanted to know that when the State has access to educational facilities for 99% of the population, why they have proposed additional schools/EGS centres in their plan. Secretary, EE&L also desired that the State should indicate the location of the proposed EGS centres and who are the children proposed to be admitted in such centres. They should also explain why these students cannot be admitted to the existing primary schools. The SPD, Himachal Pradesh clarified that the EGS centres have been proposed for the remote areas and areas where industrial workers are there. Although they have not identified the location of these centres, they have planned to locate them in isolated small habitations which do not have the educational facilities within 1 km and the proposal is based on number of out of school children costed at the EGS norms of Rs. 845 per child.

3.3 The State has proposed 200 upper primary schools and 600 additional teachers for schools. FA observed that the State Government should undertake the exercise of rationalization and redeployment of teachers and the surplus teachers available after this exercise should be posted to meet the requirement of new upper primary schools. The SPD clarified that the teachers in upper primary school are subject specialist such as Science/Math teacher, language teacher etc. JS (Planning), Government of India also stated that upper primary teachers couldn't be deployed for teaching in primary schools because of administrative reasons.

3.4 On their proposal for Integrated Education for Disabled Children, Secretary, EE&L desired to know as to how they would utilize the funds made available for this activity. The SPD clarified that they will spend funds partly on teacher training and partly for providing equipment which would be provided to schools at cluster level. On Community training, Secretary, EE&L desired to know as to who would conduct the training. The SPD clarified that the training would be conducted by the DIET and BRC Resource persons who would explain about SSA to the VEC members. Secretary, EE&L suggested that they should also invite members of successful VECs to train these VEC members on how to monitor the functioning of schools.

3.5 The Board, after detailed discussion, took the following decision on the proposed plans:

- i) The EGS programme for 662 children proposed by the State was approved. However, the State should send details of centres being planned, the location of these centres and number of children to be trained in each of these centres.
- ii) While 200 Upper Primary schools were approved with 3 teachers scheme, the State was asked to analyze the position in all existing upper primary schools which have four teachers or more and indicate whether these teachers could be redeployed in the new schools being opened. The State should give a certificate after doing this exercise that no further redeployment is possible and only after this should take steps to fill up these posts.
- iii) Since there are, on average, four schools per panchayat, and the norms provide that 8 community leaders be trained in a village every year, two persons per school would be selected for the two-day community training.
- iv) For innovative education Rs 30 lakh each for the districts of Shimla, Mandi and Kangra was approved for girls education and ECCE. Other districts had been sanctioned funds last year, and so no fresh funds were sanctioned.
- v) While approving the management component, the PAB directed that only contract appointment should be made and only computer literates should be employed.
- vi) Based on the proposal of the State Government and the recommendations of the Appraisal Team thereon, a total Annual Plan 2002-03 for a amount of Rs 2906.37 lakhs was approved as per details given in Annex I.
- vii) Regarding the spill over component of last year, it was explained by Shri P. K. Mohanty, DEA, GOI, that while appraising the plan for 2002-003, the items which have been sanctioned in 2001-02 and have not been implemented, have been deducted. Hence chances for duplication with funds going twice for the same activity has been removed. Accordingly, the Board approved a spill over component, towards the second instalment of year 2001-02, for a total amount of Rs 808.92 lakhs as per Annex II.
- viii) It was directed that the State should also satisfy the following conditions:
 - (a) The State Government should give a written commitment for meeting its share of the SSA outlay.
 - (b) First instalment of the State share should also be released to the Society within one month of the release of Central share to the State Government.
 - (c) At least 50% of the teachers recruited should be female.
 - (d) VECs or equivalent bodies should be constituted and accounts opened to incur expenditure under teachers grant, civil works, maintenance grants, school grants and other such expenditure which has to be incurred only through these bodies as per SSA norms.
 - (e) The State Government will maintain their level of investment in elementary education as in 1999-2000 and give the details of this to GOI before the release of second instalment. The contribution as State share for SSA will be over and above this investment.

- (f) The second instalment would only be released after the previous instalment of State share has been transferred to the State Implementation Society and substantial progress has been made in expenditure as far as money already released is concerned.
- (g) All appointments under the head of management cost should either be on deputation or on contract basis, with all persons being recruited having functional computer literacy

Item No.4: Consideration of Annual Action Plan 2002-2003 in respect of West Bengal (Kolkata).

4.1 The SPD, West Bengal made a brief presentation on the Work Plan and Budget for Kolkata Educational District. The highlights are as follows: -

- The proposal is for Kolkata Municipal area only which has a population of 45.80 lakhs. The educational administration is mainly under the State Government with very few schools being run by the Kolkata Municipal Corporation.
- The plan has been prepared on the basis of secondary data, with the household survey still to be completed.
- The literacy rate is 81% with the female literacy rate being 77% in the Municipal area.
- The total population in the age group of 5-8 years is 507048 and the number of schools is 1635, the total enrolment being 576826. Although, the Gross Enrolment Ratio is 114%, the NER is only 92% with the district still having 42322 out of school children. Most of the out of school children are not settled permanently and keep on shifting. The State is planning to give green cards to these children so that they are admitted to any school after shifting. Secretary advised that the State can examine issue of orders requiring that no school management refuses admission to these children.
- In the upper primary sector the population of 9-13 age group children is 629184 and the total enrolment is 502962. The number of out of school children in this age group is 104335.
- The number of SSK run by Kolkata Municipal Corporation is 100 while Shikshalaya (EGS/AIE centres run by NGO) is 498. The enrolment in these institutions is 22600.
- The major challenge before the State Government is to cover 42332 out of school children in the age group 5-8 years and 104335 in the age group 9-13 years. Other challenges are to improve quality of education, addressing multi-lingual problem and ensuring community participation.
- The strategies to cover out of school children in the age group 5-8 and 9-13 include enrolling them in formal Government/Government aided schools, EGS Centres, Shiksha Shala, Bridge Courses and Back to School Camps.

4.2 On their proposal for Alternative Schooling, Secretary, EE&L enquired whether the State Government has identified the locations and the persons who would run these Centres. The SPD stated that no such list is available but they plan to use the existing NGOs and their facilities to run the centres. Regarding ECCE, Secretary, EE&L suggested that these Centres also could be run through NGOs. The State can also take help of the NGO to reach out of school children and also support them if they are able to work out some definite action plan for such children.

4.3 The State representative also raised the issue of serving mid-day meal in Alternative Centres. It was agreed that the Alternative Schooling Centre being run by the Government or the Municipal Corporation should be covered by MDM Scheme, since they are run by the Education Committees which are organs of local Government and hence came under the definition of Government schools. It was decided to have the matter examined again.

4.5 FA desired to know what do they propose to do under Research & Evaluation and Girls' Education. The SPD clarified that they planned Baseline Achievement Study through the SCERT, Action Research, Diagnostic Studies and strengthening of MIS under Research and Evaluation. For Girls Education, they propose to have special remedial coaching for minority girls enrolled in Maktabas and giving special orientation to teachers and community leaders.

4.6 After detailed discussion, the Board took the following decisions:

- i) The State Government has proposed supply of free textbooks to a small number of children belonging to SC/ST and girls belonging to minority community under innovation. It was clarified that free text books to all SC/ST children and girls are available as per the norms of the Scheme if

these are not being provided by the State Government from its own funds and cannot be funded as innovation scheme. The State Government could avail these funds to cover all such children and this could not be funded as an innovative scheme.

- ii) No CLRCs could be sanctioned to the city since there are no CD Blocks in the city. However, the State could avail of CRCs and these were approved.
- iii) Items which are not permitted under SSA, such as child friendly elements, capacity building, link libraries, etc were not permitted.
- iv) For the EGS centres to be run by NGOs the State should follow all the EGS norms including approval of the activities by the State GIAC.
- v) Based on the proposal of the State Government and the recommendations of the Appraisal Team thereon, a total Annual Plan 2002-03 for a amount of Rs 1547.01 lakhs was approved as per details given in Annex III
- vi) It was directed that the State should also satisfy the following conditions:
 - (a) The State Government should give a written commitment for meeting its share of the SSA outlay.
 - (b) First instalment of the State share should also be released to the Society within one month of the release of Central share to the State Government.
 - (c) VECs or equivalent bodies should be constituted and accounts opened to incur expenditure under teachers grant, civil works, maintenance grants, school grants and other such expenditure which has to be incurred only through these bodies as per SSA norms.
 - (d) The State Government will maintain their level of investment in elementary education as in 1999-2000 and give the details of this to GOI before the release of second instalment. The contribution as State share for SSA will be over and above this investment.
 - (e) The second instalment would only be released after the previous instalment of State share has been transferred to the State Implementation Society and substantial progress has been made in expenditure as far as money already released is concerned

ATTENDANCE OF THE SEVENTEENTH MEETING OF THE PROJECT APPROVAL BOARD
HELD ON 21ST AUGUST, 2002

1. Shri S.C. Tripathi, Secretary, EE&L Chairman
2. Shri V.K. Pipersenia, FA, MHRD
3. Shri C. Balakrishnan, JS(Plg.)
4. Shri Sumit Bose, JS(EE)
5. Ms. Indu Datta, Director, Plg. Commission
(representative of Principal Adviser(Edu), Plg. Commission)
6. Shri V.P. Yajurvedi, Director, M/o Labour
(representative of Secretary, M/o Labour).
7. Shri M.S. Negi, US, DWCD
(representative of Secretary, DWCD)
8. Ms. Sudesh Mukhopadhyay, Sr. Fellow, NIEPA
(representative of Director, NIEPA)

In Attendance

1. Shri Akshay Sood, SPD, Himachal Pradesh.
2. Shri B.L. Shukla, Lecturer, SIEMAT, H.P., Shimla
3. Shri S. Kishore, SPD, West Bengal.
4. Shri P.K. Mohanty, DEA
5. Shri Praveen Kumar, Director
6. Ms. Prerna Gulati, D.S.
7. Shri K.R. Chandrasekaran, DEA
8. Shri O.P. Chaturvedi, US.

Annex I

ANNUAL PLAN FOR 2002-2003 FOR HIMACHAL PRADESH (Financial: Rs in lakhs)

Sr. No.	Particulars	Unit Cost	Shimla		Mandi		Kangra		Bilaspur		Solan		Kinnaur		Una		Hamirpur		Chamba		L&S		Sirmaur		Kullu		Total			
			Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin
1	No. of children under (EGS)	0.00 845	0	0.00	35	0.30	496	4.19	0	0.00	0	0.00	25	0.21	106	0.90	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	662	5.59
2	No. of New UP Schools	0	20	0.00	20	0.00	35	0.00	10	0.00	14	0.00	6	0.00	8	0.00	15	0.00	25	0.00	3	0.00	30	0.00	14	0.00	200	0.00		
3	New UP Teach. Salary (7 months)	0.00 05	60	21.00	60	21.00	105	36.75	30	10.50	42	14.70	18	6.30	24	8.40	45	15.75	75	26.25	9	3.15	90	31.50	42	14.70	600	210.00		
4	TLE (New/exist. UP secn)	0.5	83	41.50	98	49.00	95	47.50	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	276	138.00		
5	School Grant	0.02	1	0.02	27	0.54	8	0.16	11	0.22	2	0.04	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	49	0.98		
6	Teacher Grant	0.00 5	7474	37.37	6710	33.55	7543	37.72	18	0.09	266	1.33	27	0.14	433	2.17	0	0.00	1147	5.74	234	1.17	1174	5.87	810	4.05	25836	129.18		
7	Teacher training for 10 days	0.00 7	7474	52.32	6710	46.97	7752	54.26	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	1147	8.03	234	1.64	2309	16.16	810	5.67	26436	185.05		
8	Research & Evaluation	0.01 4	1847	25.86	1948	27.27	2106	29.48	11	0.15	2	0.03	0	0.00	0	0.00	0	0.00	281	3.93	55	0.77	234	3.28	161	2.25	6645	93.03		
9	Block Resource Centre																													
9.1	Furniture Grant	1.00	7	7.00	8	8.00	11	11.00	0	0.00	0	0.00	0	0.00	1	1.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	27	27.00		
9.2	Contingency grant	0.12 5	9	1.13	10	1.25	13	1.63	3	0.38	5	0.63	3	0.38	5	0.63	5	0.63	0	0.00	0	0.00	0	0.00	0	0.00	53	6.63		
9.3	Salary (Rs. 2500/ for 7 months) for for BRC(Pry.)	0.17 5	10	1.75	10	1.75	10	1.75	10	1.75	10	1.75	6	1.05	8	1.40	10	1.75	0	0.00	0	0.00	0	0.00	0	0.00	74	12.95		
9.4	Salary (Rs. 5000/ for 7 months) for persons for BRC(Upper.Pry.)	0.35	15	5.25	17	5.95	17	5.95	5	1.75	7	2.45	3	1.05	6	2.10	5	1.75	13	4.55	4	1.40	10	3.50	6	2.10	108	37.80		
9.5	Meeting, TA at BRC	0.06	9	0.54	10	0.60	14	0.84	3	0.18	5	0.30	3	0.18	5	0.30	5	0.30	0	0.00	0	0.00	0	0.00	0	0.00	54	3.24		
9.6	TLM grant at BRC	0.05	9	0.45	10	0.50	14	0.70	3	0.15	5	0.25	3	0.15	5	0.25	5	0.25	0	0.00	0	0.00	0	0.00	0	0.00	54	2.70		
9.7	Total for BRC			16.12		18.05		21.87		4.21		5.38		2.81		5.68		4.68		4.55		1.40		3.50		2.10		90.32		

Annex I (Contd)

Sr. No.	Particulars	Unit Cost	Shimla		Mandi		Kangra		Bilaspur		Solan		Kinnaur		Una		Hamirpur		Chamba		L&S		Sirmaur		Kullu		Total		
			Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	
10	Cluster Resource Centre																												
10.1	Furniture Grant	0.1	276	27.60	296	29.60	310	31.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	882	88.20	
10.2	Contingency grant	0.025	322	8.05	342	8.55	356	8.90	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	1020	25.50	
10.3	Salary of CRCs for persons	0	0	0.00		0.00		0.00	0	0.00		0.00	0	0.00	0	0.00	0	0.00	0	0.00		0.00		0.00		0.00	0	0.00	
10.4	Meeting, TA at CRC	0.024	322	7.73	342	8.21	358	8.59	117	2.81	149	3.58	37	0.89	101	2.42	105	2.52	0	0.00	0	0.00	0	0.00	0	0.00	1531	36.74	
10.5	TLM grant at CRC	0.01	322	3.22	342	3.42	358	3.58	117	1.17	149	1.49	37	0.37	101	1.01	105	1.05	0	0.00	0	0.00	0	0.00	0	0.00	1531	15.31	
10.6	Total for CRC			46.60		49.78		52.07		3.98		5.07	0	1.26		3.43	5	3.57		0.00		0.00		0.00		0.00	5	165.75	
11	Community Training	0.0012	2117	2.54	2198	2.64	2391	2.87	763	0.92	991	1.19	265	0.32	711	0.85	738	0.89	1378	1.65	270	0.32	1231	1.48	868	1.04	13921	16.71	
12	Integrated Education for disabled	0.012	571	6.85	734	8.81	796	9.55	365	4.38	800	9.60	34	0.41	327	3.92	648	7.78	191	2.29	14	0.17	135	1.62	271	3.25	4886	58.63	
13	Innovation			30.00		30.00		30.00	0	0.00		0.00		0.00	0	0.00	0	0.00		0.00		0.00		0.00		0.00	0	90.00	
14	Maintenance Grants	0.05	1569	78.45	1572	78.60	1828	91.40	16	0.80	13	0.65	0	0.00	1	0.05	0	0.00	265	13.25	51	2.55	196	9.80	161	8.05	5672	283.60	
14	Free text books for general girls	0.0015	35721	53.58	50342	75.51	35283	52.92	17448	26.17	20834	31.25	106	0.16	18328	27.49	22532	33.80	6110	9.17	18	0.03	5651	8.48	7555	11.33	219928	329.89	
15	Management Cost			36.31		39.44		41.41		5.00		6.70		1.00		5.00		6.40		6.95		0.98		7.57		4.99		161.75	
16	Civil works																												
16.1	Classrooms	1	161	161.00	197	197.00	161	161.00	18	18.00	25	25.00	6	6.00	22	22.00	27	27.00	39	39.00	5	5.00	38	38.00	26	26.00	725	725.00	
16.2	BRC Construction	6.00	6	36.00	6	36.00	7	42.00	1	6.00	2	12.00	0	0.00	1	6.00	1	6.00	0	0.00	0	0.00	0	0.00	0	0.00	24	144.00	
16.3	CRC Construction	2.00	0	0.00	0	0.00	1	2.00	0	0.00	0	0.00	0	0.00	0	0.00	1	2.00	0	0.00	0	0.00	0	0.00	0	0.00	2	4.00	
16.4	Boundary walls	0.50	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	
16.5	Toilets	0.30	56	16.80	0	0.00	123	36.90	12	3.60	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	18	5.40	0	0.00	209	62.70	
16.6	Drinking Water	0.20	26	5.20	0	0.00	35	7.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	61	12.20	
16.7	Total for Civil works			219.00		233.00		248.90		27.60		37.00		6.00		28.00		35.00		39.00		5.00		43.40		26.00		947.90	
	GRAND TOTAL			667.51		714.45		761.06		84.01		112.93		18.59		85.89		107.85		120.81		17.18		132.65		83.44		2906.38	

Annex II

Himachal Pradesh-Spill over 2001-02 + Annual Plan 2002-03 (Rs in Lakhs)

Sr. No.	District	Spill Over 2001-02 (2 nd Installment)	AWP & B 2002-03	Total Budget
1.	Shimla	45.91	667.51	713.42
2.	Mandi	46.66	714.45	761.11
3.	Kangra	48.43	761.06	809.49
4.	Bilaspur	112.37	84.01	196.38
5.	Solan	164.68	112.93	277.61
6.	Kinnaur	55.47	18.59	74.06
7.	Una	132.65	85.89	218.54
8.	Hamirpur	126.82	107.85	234.67
9.	Chamba	19.94	120.81	140.75
10.	Lahaul & Spiti	16.44	17.18	33.62
11.	Sirmaur	19.69	132.65	152.34
12.	Kullu	19.86	83.44	103.3
Total		808.92	2906.37	3715.29

Annex III

Annual Plan 2002-03 for Kolkata Urban

	Activities	Unit Cost (Rs. lakhs)	Number	Amount (Rs lakhs)
1	Primary schools			
1.1	School Grant for PS	0.02	1635	32.70
1.2	Teachers Grant for PS	0.005	5645	28.23
1.3	Teacher Training for PS	0.0007	5645	27.66
1.4	Repair and maintenance	0.05	635	31.75
1.5	Total			120.34
2	Upper Primary schools			
2.1	School Grant for UPS	0.02	718	14.36
2.2	Teachers Grant for UPS	0.005	6043	30.22
2.3	Teacher Training for UPS	0.0007	6043	16.92
2.4	Repair and maintenance	0.05	385	19.25
2.5	Total			80.75
3	General			
3.1	TLE for uncovered UPS	0.5	5	2.50
3.2	Community Mobilisation	0.0003	864	0.52
3.3	IED	0.012	1404	16.85
3.4	Research and Evaluation	0.014		20.38
3.5	Total			40.25
4	Innovative Project			
4.1	Girls Education	13.8	1	13.80
4.2	ECCE	10	1	10.00
4.3	SC/ST	5	1	5.00
4.4	Computer Education	7.5	1	7.50
4.5	Total			36.30
5	Civil Works			
	Construction - Primary			
5.1	Buildingless schools	4.25	5	21.25
5.2	Additional Classroom	1.25	150	187.50
5.3	Construction of CRCs	2	5	10.00
5.4	Toilet	0.2	75	15.00
5.5	Drinking water	0.15	75	11.25
	Construction - UP			
5.6	Additional Classrooms	1.25	175	218.75
5.7	Toilet	0.2	50	10.00
5.8	Drinking water facility	0.15	50	7.50
5.9	Total			481.25
6	CRC			
6.1	Remuneration of RTs	0.04	115	27.60
6.2	Furniture	0.1	15	1.50
6.3	Meeting / TA for CRC	0.002	115	1.38
6.4	TLM grant for CRC	0.01	115	1.15
6.5	Contingent Grant	0.025	115	2.88
6.6	Total			34.51
7	Project Management Cost			19.45
8	Alternative Schooling			
8.1	Primary	0.00845		398.18
8.2	Upper Primary	336		336.00
8.3	Total			734.18
	Grand Total			1547.01