

## **MINUTES OF THE 16<sup>TH</sup> MEETING OF THE PROJECT APPROVAL BOARD FOR SARVA SHIKSHA ABHIYAN HELD ON 1.8.2002**

The 16<sup>th</sup> meeting of the Project Approval Board for Sarva Shiksha Abhiyan was held under the chairmanship of Shri S.C. Tripathi, Secretary, Elementary Education & Literacy on 1.8.02. A list of participants is annexed.

### **Item No.1: Confirmation of Minutes**

1.1 The Minutes of the Fifteenth Meeting of the Project Approval Board held on 19<sup>th</sup> June 2002 were confirmed.

### **Item No.2: Action Taken Report**

2.1 Action Taken Report on the decision of the Fifteenth Meeting of the Project Approval Board was taken on record.

### **Item No.3: Consideration of Annual Work Plan 2002-2003 in respect of Haryana.**

3.1 The Secretary (Education), Government of Haryana made a brief presentation on the proposals of the State. The highlights of the presentation are as follows:

- There are 19 districts in the State of which 8 are also covered under DPEP. The State Government has proposed District Plans of all the 19 districts.
- The population growth rate in the State was 28%, which was mainly due to migration. The sex ratio in the State is very adverse, being 861 overall and 820 in the 0-6 age-group.
- The population of children in Haryana of the 6-14 age group is 36.31 lakhs. The total enrolment in classes I to VIII is 22.28 lakhs. This figure does not include enrolment of children in Mahendragarh, Bhiwani and Gurgaon for upper primary and Mahendragarh for primary, as the same is not yet available with the State Government. The GER for upper primary ranges between 89.96% (Panipat) and 117.94% (Jhajjar) and for primary between 94.27% (Faridabad) and 117.70% (Rohtak)
- The literacy rate as per 2001 census is 68.59% for the State, with the male literacy being 79.25% and female 56.31%. The State ranks 20<sup>th</sup> among all the States on literacy count.
- The State Government has conducted micro planning in the State and District Plans have been prepared based on the results of the household survey. To a query by the Secretary, EE&L on whether any habitation or group have been left out in the survey, such as children of migrant population, it was clarified that there was no possibility of any group being left out since the micro planning was conducted by the teachers covering all hamlets/habitation in the State. Secretary (Education) Haryana also stated that the results of the survey were also shared with the community, which ensured that no groups or children would have been left out.
- The major finding of micro planning are :
  - In Haryana generally parents send their children to school at the age of 6.
  - In primary around 8% of the children are out-of- school, of which less than 25% are drop-outs - the rest being never enrolled children. In upper primary the number of out of school children is around 10% of which almost 80% are drop-outs. JS(EE) suggested that the State Government should share the list of unenrolled and drop out children with the community so that their parents could be motivated to send such children to schools

- About 50% of children have been found to be going to the private schools, the proportion being 45% in primary and 52% in upper primary. To a query of Secretary (EE & L) that whether it implied that people are ready to pay for education, it was clarified that the primary reason for the craze of private schools was the teaching in English medium in these schools. It was further stated that only the better off are going to the private school and now this migration has almost stabilized. Among the scheduled castes, only 24% go to private schools in primary and 37% in upper primary. Secretary, EE&L observed that private schools are well maintained, have better infrastructure and teachers to attract children in these schools. They reflect a better utilization of resources than the Government sector, which tends to utilize resources inefficiently.
- Some of the major issues which had emerged from the household and institutional survey is as follows:
  - There is lack of adequate infrastructure in schools. There are no electricity/fans and where they exist, there is no provision for payment of bills. This distracts children from attending schools.
  - Need for training of VEC members about their vital role in improving education of their children
  - Need to review curriculum with the help of teachers and experts
  - Appointment of Coordinators in all CRCs.
  - Engagement of teachers on non-teaching jobs resulting in disruption in teaching. On the issue of engagement of teachers on non-teaching jobs, JS (EE) pointed out that the Karnataka Government has already decided not to engage teachers on non-teaching jobs and suggested that States are free to take such a decision and Haryana could follow the Karnataka example in the matter. The decision of the Karnataka Government could be circulated to other States for information and follow up action.
  - Need for providing libraries and laboratories in the middle sections.
  - Need to impart vocational education to the children.
  - Need for more in-service training to the teachers in the State.

3.2 Ms. V.S. Rao, Joint Secretary, Department of Woman & Child Development pointed out the lack of infrastructural facilities in the schools, particularly in Mewat region which has the lowest female literacy rate in the State. Even private schools are non-existent in this region and children are fully dependent on Government schools. Education Secretary, Haryana pointed out that Mewat region is different from the other regions of the State. It also has a large share of minorities and people are reluctant to send their girls to school, leading to low female literacy.

3.3 Director (Finance) pointed out certain discrepancies in the data relating to the total population of children in the age group 6-14 years, number of children enrolled in classes I to VIII and number of out of school children in this age group. This data did not match for any of the districts. He also pointed out that the data on availability of teachers, district wise or even State wise, was not reflected in the plans. Dr. Gujaria of Appraisal Team reported that they have taken these figures from the District Planning Teams during visit to Chandigarh. Secretary (EE&L) directed that the appraisal team and the State should reconcile the data before finalizing their proposal.

3.4 Dr. Shabnam Sinha of NCERT wanted to know why there was a need for review of curriculum and revision of textbooks and who would do that. The Education Secretary, Haryana stated that they propose to review the curriculum to reduce the burden of child and also to make these books in Government Schools comparable to private schools. In DPEP districts this exercise has already been undertaken. JS (EE) also pointed out that there are twin sets of

textbooks in the State. Secretary, EE&L directed that there should be no distinction in prescribing textbooks in schools between the DPEP and non-DPEP districts.

3.5 Secretary, EE&L also observed that the State needs to make serious efforts to improve quality of education in Government schools by ensuring teachers' effectiveness, reducing instances of teachers absentees and making school environment attractive particularly in rural areas to facilitate better participation of children in the schools. These problems could be tackled with community help. He had also suggested that State could consider paying salaries to teachers through Panchayats or at least make payment of salary dependent on Panchayats certifying the attendance of teachers in schools. This will ensure effective control of the Panchayats on the teachers and smooth functioning of the schools.

3.6 The Board, after detailed discussion, took the following decisions on the proposed Plans:

- i) Opening of new primary schools, as recommended by the Appraisal Team, was approved with the condition that none of these schools would have less than 40 children.
- ii) Director (Finance) observed that while sanctioning new teachers/additional teachers, we should take into account the District wise Pupil Teacher Ratio and sanction teachers only in those districts where there is adverse PTR vis-à-vis the SSA norms. However, it was explained that, while this principle is being followed in case of sanctioning additional teachers to existing schools, in case of new schools two teachers per schools are being sanctioned to make the schools operational immediately. Accordingly, two teachers each for new primary and upper primary schools were approved.
- iii) It was clarified that incentives to children are not permitted under the innovative head. The State was asked to suggest concrete proposal for the innovative education under the head of education for girls, SC/ST and ECCE. While the outlay for these activities would be approved in principle, the release against this would take place only on receipt of concrete proposals. Regarding computer education it was recommended that the state might start with two schools at each district headquarters and one in each block. The emphasis should be on provision of computer infrastructure, while the children may be asked to pay for actual conduct of computer classes.
- iv) It was clarified that the State could also take up training of private school teachers, provided that the cost of such training is borne by the private schools.
- v) Regarding the alternative schools suggested, it was decided that State Government should give the locations in which such centres are to be operationalised before funds are released for this intervention. Secretary, EE&L desired that the State may also explore the possibility of giving the responsibility of running bridge courses to private schools or alternatively involve good NGOs for running the Alternative Schooling Centres.
- vi) Funds for SIEMAT was not approved, since the institution is already being funded under DPEP.
- vii) Based on the proposal of the State Government and the recommendations of the Appraisal Team thereon, a total Annual Plan 2002-03 of Rs 8138.40 lakhs was approved as per details in Annex I.
- viii) It was directed that the State should also satisfy the following conditions:
  - (a) The State Government should give a written commitment for meeting its share of the SSA outlay.
  - (b) First instalment of the State share should also be released to the Society within one month of the release of Central share to the State Government.
  - (c) At least 50% of the teachers recruited should be female.

- (d) VECs or equivalent bodies should be constituted and accounts opened to incur expenditure under teachers grant, civil works, maintenance grants, school grants and other such expenditure which has to be incurred only through these bodies as per SSA norms.
- (e) The State Government will maintain their level of investment in elementary education as in 1999-2000 and give the details of this to GOI before the release of second instalment. The contribution as State share for SSA will be over and above this investment.
- (f) The second instalment would only be released after the previous instalment of State share has been transferred to the State Implementation Society and substantial progress has been made in expenditure as far as money already released is concerned

**Item No.4: Consideration of Annual Work Plan 2002-2003 in respect of Gujarat.**

4.1 The Education Secretary, Gujarat made a brief presentation on the plans submitted by the State. The highlights of the presentation are as follows: -

- The State Government has submitted proposals for 14 non-DPEP districts, namely, Ahmedabad, Amreli, Anand, Bharuch, Gandhinagar, Kheda, Mehsana, Narmada, Navsri, Patan, Rajkot, Surat, Vadodara, and Valsad and four Municipal Corporations of Ahmedabad, Rajkot, Surat and Vadodara. The other 11 districts are covered under DPEP, proposals for which would be submitted subsequently.
- The State follows the education pattern under which elementary stage is up to seventh standard and the eighth standard is attached to high school. However, Gujarat is aiming at falling in line with the national pattern and the SSA plans are covering the eighth standard also.
- The total population of the children in the age group 6-14 years is 5.06 crores.
- The literacy rate in the State is 69.97% while the female literacy is 58.6%. Of the 14 districts covered under SSA, the highest literacy rate is in Rajkot (86.33%) and the lowest is in Narmada district (60.37%).
- The Gross Enrolment Ratio is 124.24% while Net Enrolment Ratio is 93.10%. The Secretary, EE&L inquired as to why Gujarat has the GER as high as 124.24%. The Secretary, Gujarat clarified that this is partly because of overage and underage children having been enrolled in the State and partly because the teacher strength in the State is dependent on enrolment and, therefore, some time the schools show inflated enrolment figures. The other reasons could be because the children of migrant population also get admitted in the schools where as they are not counted for arriving at the population of that age group.
- The drop out rate is only 22.3% in these 14 districts.
- The State has the Pupil-Teacher Ratio of 42:1.
- Household survey has been conducted in all areas except some minority pockets in urban areas, where the residents were not allowing the survey to take place. The plans have been prepared after detailed household survey and these have been discussed in the meeting of the Village Education Committee
- The State is providing incentives such as free textbooks to all children in classes I to VII, Mid-day Meal for all such children and also early childhood care and education centres in order to relieve the 6-14 years age children from the sibling care responsibility.
- The State Government is providing scholarship, free uniform, free notebooks to students belonging to SC/ST category.
- Around 40% of the teachers are women. However, since Gujarat only employs trained teachers, it was finding it difficult to get trained women teachers

- The State has amended their Education Act providing for VECs and Vidyasahayaks.
- Major EGS interventions have been recommended for salt pan areas, migrant labour in sugarcane areas and migrant labour from Rajasthan.

4.2 Secretary (Education) Gujarat pointed out that the State would require further strengthening of the staff strength to ensure proper implementation of SSA. SSA does not permit creation of additional posts at State/district level and it is very difficult to manage the work with the existing staff appointed for DPEP. Secretary, EE&L observed that the SSA is being implemented by the DPEP Society only and the task can be done by only a marginal addition to the strength of the Society. JS (EE) pointed out that State Government could consider engaging consultants on contract basis to man the various units such as gender, MIS, Civil Works, Teacher Training etc. The contract should not be for a long period, say more than 11 months, and the person should be well qualified to handle the work of the concerned unit.

4.3 SSA norms do not permit distance education. But the State proposes to, based on the good response seen in DPEP districts, go in for distance education to help in teacher training. JS (EE) suggested that they could use the funds available for teacher training even for distant mode.

4.4 About the demand of the State for additional teachers under SSA, Director (Finance) pointed out that the data of out of school children and the number of existing teachers available in the State does not warrant sanction of 6000 additional teachers including those for EGS centres. New teachers should be sanctioned even in the new schools only if the PTR is adverse; else these schools should be staffed by redeploying teachers from schools with surplus teachers. Secretary (EE &L) pointed out that while 40:1 ratio may not be strictly available due to the norm of two teachers per school, the State Government should analyze the teacher position in those districts where the PTR is even less than 30:1 before appointing teachers for new schools.

4.5 It was explained by Prof. A.A.C. Lal, on behalf of the appraisal team, that BRC could not be sanctioned in the municipal corporations, because of the norm of the total number of BRCs not exceeding the number of CD blocks in a district. However, CRCs could be sanctioned and accordingly recommendation has been made by the Appraisal Team.

4.6 The Board took the following decisions:

- i) While approving the new teachers recommended by the Appraisal Team, the State was asked to analyze the teacher position in all districts where the PTR is less than 30:1.
- ii) Regarding additional teachers, TLE and interventions for Class 8, the State should give further details and this would be examined at the time of appraisal of perspective plan.
- iii) The State was asked to suggest concrete proposals for the innovative education under the head of education for girls, SC/ST and ECCE. While this would be approved in principle, the release against this would take place only on receipt of concrete proposals. Regarding computer education it was recommended that the state might start with two schools at each headquarters and one in each block. The emphasis should be on provision of computer infrastructure, while the children may be asked to pay for actual conduct of computer classes.
- iv) The Board was not satisfied with justification of having 3779 EGS centres and 2207 bridge courses. So it was decided to approve only 1500 EGS centres and 1100 bridge courses as of now, which could be increased after submission of perspective plans.
- v) Based on the proposal of the State Government and the recommendations of the Appraisal Team thereon, a total Annual Plan 2002-03 of Rs 8788.21 lakhs was approved as per details in Annex II.

- vi) As far as the spill over works for 2001-02 was concerned, it was decided that funds sanctioned for teacher training may be deducted from the amount to be released against the second instalment, since the State had not carried out any teacher training last year and separate funds have been provided this year for teacher training. The details of total amount for spill over and current plan is given in Annex III.
- vii) It was directed that the state should also satisfy the following conditions:
  - (a) The State Government should give a written commitment for meeting its share of the SSA outlay.
  - (b) First instalment of the State share should also be released to the Society within one month of the release of Central share to the State Government.
  - (c) At least 50% of the teachers recruited should be female.
  - (d) VECs or equivalent bodies should be constituted and accounts opened to incur expenditure under teachers grant, civil works, maintenance grants, school grants and other such expenditure which has to be incurred only through these bodies as per SSA norms.
  - (e) The State Government will maintain their level of investment in elementary education as in 1999-2000 and give the details of this to GOI before the release of second instalment. The contribution as State share for SSA will be over and above this investment.
  - (f) The second instalment would only be released after the previous instalment of State share has been transferred to the State Implementation Society and substantial progress has been made in expenditure as far as money already released is concerned

## Annual Work Plan for 2002-2003 Gujarat

	Activity	Unit cost	Description	Ahmed abad	Ahmed abad M.C.	Amreli	Anand	Bharuch	Gandhin agar	Kheda
1	New Schls.		Physical (nos)	105	43	0	16	60	48	15
2	PS Teachers Salary	Rs 2500/- p.m. for 8 months	Physical (nos)	210	86	0	32	120	96	30
			Financial (Rs lakhs)	42.00	17.20	0.00	6.40	24.00	19.20	6.00
3	School grant	Rs 2000/- per school	Physical (nos)	876	563	759	1022	920	653	1586
			Financial (Rs lakhs)	17.52	11.26	15.18	20.44	18.40	13.06	31.72
4	Teacher Grant	Rs 500/- per teacher	Physical (nos)	6135	5513	5237	6253	4861	4089	7108
			Financial (Rs lakhs)	30.68	27.57	26.19	31.27	24.31	20.45	35.54
5	Teacher training	@ Rs 70/- per day per teacher	Inservice (20 days) (nos)	5925	5427	5237	6221	4741	3993	7078
			Untrained (60 days) (nos)	0	0	0	0	0	0	0
			Orient. (30 days) (nos)	210	86	0	32	120	96	30
			Financial (Rs lakhs)	87.36	77.79	73.32	87.76	68.89	57.92	99.72
6	Maint. & Repair	Rs 5000/- per school	Physical (nos)	876	563	759	1022	920	605	1586
			Financial (Rs lakhs)	43.80	28.15	37.95	51.10	46.00	30.25	79.30
7	R&E	Rs 1400/- per school	Physical (nos)	876	386	759	1022	920	653	1586
			Financial (Rs lakhs)	12.26	5.40	10.63	14.31	12.88	9.14	22.20
8	BRC	Rs 2500/- p.m.	Personnel (nos)	30	0	11	8	18	30	10
		Rs 1 lakh	Furniture (nos)	5	0	5	0	4	0	10
		Rs 500/- p.m.	TA, etc (nos)	11	0	11	8	8	4	10
		Rs 5000/-	TLM (nos)	11	0	11	8	8	4	10
		Rs 12500/-	Contingency (nos)	11	0	11	8	8	4	10
			Financial (Rs lakhs)	16.59	0.00	10.89	4.28	11.28	9.94	15.35
9	CRC	Rs 2500/- p.m.	Personnel (nos)	140	43	119	122	102	50	160
		Rs 10,000/-	Furniture (nos)	140	43	0	75	51	25	187
		Rs 200/- p.m.	TA, etc (nos)	140	43	122	125	102	50	187
		Rs 1000/-	TLM (nos)	140	43	122	125	102	50	187
		Rs 2500/-	Contingency (nos)	140	43	122	125	102	50	187
			Financial (Rs lakhs)	64.26	19.74	42.90	51.48	41.72	20.45	77.73
10	Comm. Ldrs. training	Rs 30/- per day for 2 days	Physical (nos)	4712	728	6072	8176	7360	4840	12688
			Financial (Rs lakhs)	2.83	0.44	3.64	4.91	4.42	2.90	7.61
11	IED	Rs 1200/- per child	Physical (nos)	2573	0	1250	984	1709	903	1922
			Financial (Rs lakhs)	30.88	0.00	15.00	11.81	20.51	10.84	23.06
12	Innovative activity	Max. Rs 50 lakhs per dt, Rs 15 lakh per intervention	Girls (Rs lakhs)	15.00	0.00	15.00	15.00	15.00	15.00	15.00
			ECCE (Rs lakhs)	10.00	0.00	10.00	10.00	10.00	10.00	10.00
			SC/ST (Rs lakhs)	10.00	0.00	10.00	10.00	10.00	10.00	10.00
			Computers (Rs lakhs)	15.00	0.00	15.00	15.00	15.00	15.00	15.00
			Total (Rs lakhs)	50.00	0.00	50.00	50.00	50.00	50.00	50.00
13	Civil works	Rs 6 lakhs	BRC (nos)	5	0	4	4	4	3	5
		Rs 1.5 lakhs	Addl Class rooms (nos)	1	61	45	30	31	1	48
		Rs 1.25 lakhs	Adl CR(HM room) (nos)	0	0	0	6	0	0	0
		Rs 3 lakhs	Buildingless School (nos)	20	0	4	8	10	8	8
		Rs 3 lakhs	New schools (nos)	30	0	0	11	14	5	10
		Rs 0.4 lakhs	Compound wall (nos)	0	0	40	0	0	0	0
		Rs 0.2 lakhs	Toilet (nos)	100	0	50	100	100	200	200
		Rs 0.15 lakhs	Drinking water (nos)	100	0	50	200	100	200	300
	Financial (Rs lakhs)	216.50	91.50	137.00	183.50	177.50	128.50	241.00		
14	Mangt Cost		(Rs lakhs)	17.17	0.00	16.17	18.33	15.63	11.81	18.89
15	EGS		EGS centres (nos)	119	0.00	119	119	119	30	119
			Bridge courses (nos)	100	0.00	100	20	99	4	25
			Financial (Rs lakhs)	25.12	0.00	25.30	21.78	24.54	5.81	22.31
	Total		(Rs lakhs)	656.97	279.05	464.17	557.37	540.08	390.27	730.43

## Annex II (contd)

## Annual Work Plan for 2002-2003 Gujarat

	Activity	Unit cost	Description	Mehsana	Narmada	Navsari	Patan	Rajkot	Rajkot M.C.	Surat
1	New Schls.		Physical (nos)	72	28	10	50	85	23	36
2	PS Teachers Salary	Rs 2500/- p.m. for 8 months	Physical (nos)	144	56	20	100	170	46	72
			Financial (Rs lakhs)	28.80	11.20	4.00	20.00	34.00	9.20	14.40
3	School grant	Rs 2000/- per school	Physical (nos)	927	675	737	559	1240	92	1786
			Financial (Rs lakhs)	18.54	13.50	14.74	11.18	24.80	1.84	35.72
4	Teacher Grant	Rs 500/- per teacher	Physical (nos)	6876	2341	4345	3683	7706	1013	8278
			Financial (Rs lakhs)	34.38	11.71	21.73	18.42	38.53	5.07	41.39
5	Teacher training	@ Rs 70/- per day per teacher	Inservice (20 days) (nos)	6732	2285	4325	3583	7536	967	8170
			Untrained (60 days) (nos)	0	0	0	0	0	0	0
			Orient. (30 days) (nos)	144	56	20	100	170	46	72
			Financial (Rs lakhs)	97.27	33.17	60.97	52.26	109.07	14.51	115.89
6	Maint. & Repair	Rs 5000/- per school	Physical (nos)	927	675	737	559	1240	92	1786
			Financial (Rs lakhs)	46.35	33.75	36.85	27.95	62.00	4.60	89.30
7	R&E	Rs 1400/- per school	Physical (nos)	927	675	737	559	1240	92	1786
			Financial (Rs lakhs)	12.98	9.45	10.32	7.83	17.36	1.29	25.00
8	BRC	Rs 2500/- p.m.	Personnel (nos)	34	9	6	24	24	0	23
		Rs 1 lakh	Furniture (nos)	4	0	0	0	14	0	7
		Rs 500/- p.m.	TA, etc (nos)	9	4	5	5	14	0	14
		Rs 5000/-	TLM (nos)	9	4	5	5	14	0	14
		Rs 12500/-	Contingency (nos)	9	4	5	5	14	0	14
			Financial (Rs lakhs)	16.32	3.64	2.98	8.38	24.49	0.00	17.19
9	CRC	Rs 2500/- p.m.	Personnel (nos)	96	71	84	46	166	23	217
		Rs 10,000/-	Furniture (nos)	46	21	21	0	166	23	150
		Rs 200/- p.m.	TA, etc (nos)	96	71	84	46	166	23	217
		Rs 1000/-	TLM (nos)	96	71	84	46	166	23	217
		Rs 2500/-	Contingency (nos)	96	71	84	46	166	23	217
			Financial (Rs lakhs)	39.06	27.59	32.26	16.51	76.19	10.56	92.90
10	Comm. Ldrs. training	Rs 30/- per day for 2 days	Physical (nos)	7416	5400	5896	4472	8680	400	10256
			Financial (Rs lakhs)	4.45	3.24	3.54	2.68	5.21	0.24	6.15
11	IED	Rs 1200/- per child	Physical (nos)	2638	520	620	477	7597	1314	1863
			Financial (Rs lakhs)	31.66	6.24	7.44	5.72	91.16	15.77	22.36
12	Innovative activity	Max. Rs 50 lakhs per dt, Rs 15 lakh per intervention	Girls (Rs lakhs)	15.00	15.00	15.00	15.00	15.00	0.00	15.00
			ECCE (Rs lakhs)	10.00	10.00	10.00	10.00	10.00	0.00	10.00
			SC/ST (Rs lakhs)	10.00	10.00	10.00	10.00	10.00	0.00	10.00
			Computers (Rs lakhs)	15.00	15.00	15.00	15.00	15.00	0.00	15.00
			Total (Rs lakhs)	50.00	50.00	50.00	50.00	50.00	0.00	50.00
13	Civil works	Rs 6 lakhs	BRC (nos)	5	3	3	3	10	0	7
		Rs 1.5 lakhs	Addl Class rooms (nos)	0	0	17	1	0	20	52
		Rs 1.25 lakhs	Adl CR (HM room) (nos)	0	0	0	0	0	0	0
		Rs 3 lakhs	Buildingless School (nos)	10	9	3	25	23	0	15
		Rs 3 lakhs	New schools (nos)	29	0	3	2	28	0	12
		Rs 0.4 lakhs	Compound wall (nos)	0	0	0	0	0	0	0
		Rs 0.2 lakhs	Toilet (nos)	175	231	200	75	200	0	200
		Rs 0.15 lakhs	Drinking water (nos)	166	175	200	75	200	0	200
	Financial (Rs lakhs)	206.90	117.45	131.50	126.75	283.00	30.00	271.00		
14	Mangt Cost		(Rs lakhs)	15.61	11.81	12.09	14.49	16.85	0.00	17.01
15	EGS		EGS centres (nos)	119	117	44	119	119	0	119
			Bridge courses (nos)	100	99	54	99	100	0	100
			Financial (Rs lakhs)	24.76	23.49	10.05	24.00	25.66	0.00	25.66
	Total		(Rs lakhs)	627.08	356.24	398.47	386.17	858.32	93.08	823.97

## Annual Work Plan for 2002-2003 Gujarat

	Activity	Unit cost	Description	Surat M.C.	Vadoda ra	Vadoda ra M.C.	Valsad	Total
1	New Schls.		Physical (nos)	33	55	36	15	730
2	PS Teachers Salary	Rs 2500/- p.m. for 8 months	Physical (nos)	66	110	72	30	1460
			Financial (Rs lakhs)	13.20	22.00	14.40	6.00	292.00
3	School grant	Rs 2000/- per school	Physical (nos)	264	2159	126	949	15893
			Financial (Rs lakhs)	5.28	43.18	2.52	18.98	317.86
4	Teacher Grant	Rs 500/- per teacher	Physical (nos)	3479	8218	1488	4779	91402
			Financial (Rs lakhs)	17.40	41.09	7.44	23.90	457.07
5	Teacher training	@ Rs 70/- per day per teacher	Inservice (20 days) (nos)	3413	8108	1416	4749	89906
			Untrained (60 days) (nos)	0	0	0	0	0
			Orientation (30 days) (nos)	66	110	72	30	1460
			Financial (Rs lakhs)	49.17	115.82	21.33	67.12	1289.34
6	Maint. & Repair	Rs 5000/- per school	Physical (nos)	264	2159	126	949	15845
			Financial (Rs lakhs)	13.20	107.95	6.30	47.45	792.25
7	R&E	Rs 1400/- per school	Physical (nos)	264	1779	126	949	15336
			Financial (Rs lakhs)	3.70	24.91	1.76	13.29	214.71
8	BRC	Rs 2500/- p.m.	Personnel (nos)	0	30	0	16	273
			Rs 1 lakh	Furniture (nos)	0	4	0	2
		Rs 500/- p.m.	TA, etc (nos)	0	12	0	5	120
		Rs 5000/-	TLM (nos)	0	12	0	5	120
		Rs 12500/-	Contingency (nos)	0	12	0	5	120
		Financial (Rs lakhs)	0.00	15.82	0.00	7.98	165.13	
9	CRC	Rs 2500/- p.m.	Personnel (nos)	33	200	16	84	1772
			Rs 10,000/-	Furniture (nos)	33	150	16	44
		Rs 200/- p.m.	TA, etc (nos)	33	200	16	84	1805
		Rs 1000/-	TLM (nos)	33	200	16	84	1805
		Rs 2500/-	Contingency (nos)	33	200	16	84	1805
		Financial (Rs lakhs)	15.15	86.80	7.34	34.56	757.20	
10	Comm. Ldrs. training	Rs 30/- per day for 2 days	Physical (nos)	552	17272	232	7592	112744
			Financial (Rs lakhs)	0.33	10.36	0.14	4.56	67.65
11	IED	Rs 1200/- per child	Physical (nos)	1208	148	0	2000	27726
			Financial (Rs lakhs)	14.50	1.78	0.00	24.00	332.73
12	Innovative activity	Max. Rs 50 lakhs per dt, Rs 15 lakh per intervention	Girls (Rs lakhs)	0.00	15.00	0.00	15.00	210.00
			ECCE (Rs lakhs)	0.00	10.00	0.00	10.00	140.00
			SC/ST (Rs lakhs)	0.00	10.00	0.00	10.00	140.00
			Computers (Rs lakhs)	0.00	15.00	0.00	15.00	210.00
			Total (Rs lakhs)	0.00	50.00	0.00	50.00	700.00
13	Civil works	Rs 6 lakhs Rs 1.5 lakhs Rs 1.25 lakhs Rs 3 lakhs Rs 3 lakhs Rs 0.4 lakhs Rs 0.2 lakhs Rs 0.15 lakhs	BRC (nos)	0	6	0	3	65
			Addl Class rooms (nos)	43	0	20	20	390
			Addl CR (HM room) (nos)	0	0	0	0	6
			Buildingless Schools (nos)	0	60	0	10	213
			New schools (nos)	0	0	0	4	148
			Compound wall (nos)	0	0	0	0	40
			Toilet (nos)	0	175	0	150	2156
			Drinking water (nos)	0	165	0	300	2431
			Financial (Rs lakhs)	64.50	275.75	30.00	165.00	2877.35
14	Mangt Cost		(Rs lakhs)	0.00	17.95	0.00	13.29	217.10
15	EGS		EGS centres (nos)	0	119	0	119	1500
			Bridge courses (nos)	0	100	0	100	1100
			Financial (Rs lakhs)	0.00	25.30	0.00	24.04	307.82
	Total		(Rs lakhs)	196.43	838.71	91.23	500.17	8788.21

Gujarat - Spill over 2001-02 + Annual Plan 2002-03

(Rs lakhs)

	District	Spill Over 2001-02 (2nd instalment)	AWP-2002- 2003	Total
1	Ahmedabad	92.44	656.97	749.41
2	Ahmedabad M.C.	0.00	279.05	279.05
3	Amreli	122.99	464.17	587.16
4	Anand	91.43	557.37	648.80
5	Bharuch	88.58	540.08	628.66
6	Gandhinagar	64.15	390.27	454.42
7	Kheda	141.40	730.43	871.83
8	Mehsana	82.42	627.08	709.50
9	Narmada	70.13	356.24	426.37
10	Navsari	73.31	398.47	471.78
11	Patan	62.35	386.17	448.52
12	Rajkot	99.92	858.32	958.24
13	Rajkot M.C.	0.00	93.08	93.08
14	Surat	133.85	823.97	957.82
15	Surat M.C.	0.00	196.43	196.43
16	Vadodara	141.69	838.71	980.40
17	Vadodara M.C.	0.00	91.23	91.23
18	Valsad	80.00	500.17	580.17
	Total	1344.66	8788.21	10132.87

## Attendance Of the 16<sup>th</sup> Meeting of the Project Approval Board

1. Shri S.C. Tripathi, Secretary(EE&L) Chairman
2. Shri Sumit Bose, JS(EE), MHRD
3. Shri Jagan Mathews, JS(AE), MHRD
4. Shri C. Balakrishnan, JS(Plg.), MHRD
5. Shri V.S. Rao, JS, DWCD (representing Secretary, DWCD)
6. Shri S.S. Sharma, Director(F), (representing F.A., MHRD)
7. Ms. Indu Datta, Director, Plg. Commission (representing Pr.Adv., Plg Comm)
8. Shri V.P. Yajurvedi, Director, Ministry of Labour(representing Secretary, Labour)
9. Dr. Meena Gautam, Dy. Secretary (representing Chairperson, NCTE)
10. Dr. Shabnam Sinha, (representing Director, NCERT)

### **In Attendance**

11. Shri P.K. Chaudhary, Secretary(Education), Govt. of Haryana
12. Ms. Surina Ranjan, SPD, Govt. of Haryana
13. Shri Varesh Sinha, Secretary(Education), Govt. of Gujarat
14. Shri J.P. Gupta, SPD, Govt. of Gujarat
15. Dr. Balkar Singh, Dy. Director, Govt. of Haryana
16. Dr. A.K. Ambasht, DS(P), MHRD
17. Ms. Swarna Gupta, NCERT
18. Ms. Neeru Snehi, NIEPA
19. Ms. Manju Bhatt, NCERT
20. Shri Amit Kaushik, Director, MHRD
21. Ms. Prerna Gulati, Dy. Secretary, MHRD
22. Shri P.K. Mohanty, DEA(EE), MHRD
23. Shri K.R. Chandrasekaran, DEA(EE), MHRD
24. Shri Praveen Kumar, Director, MHRD
25. Shri A.A.C. Lal, Consultant, SSA, Ed. CIL.
26. Shri S.C. Gujaria, Consultant, Ed.CIL,
27. Shri Sanjeev Kumar, Ed. CIL
28. Shri O.P. Chaturvedi, US, MHRD
29. Shri B.M. Saddi, US, MHRD